# Enhancing the Student Experience through Values Based Personal Tutoring

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## Introduction

A values based approach is relational and has positive working relationships and good communication as the heart of its focus.

The personal tutor relationship is often thought to be one of the key areas which can foster a sense of belonging to a higher education institution which is a key part of the widening participation agenda (HEFCE 2012), whose aim is "to promote and provide the opportunity of successful participation in higher education to everyone who can benefit from it".



This poster details the subject area approach to values based personal tutoring along the student journey.

We're all in it Together

**Putting shared values** into practice

Working with our health communities in anti stigma initiatives

**World Mental Health Day** 

**Graduation and Graduation Ball Programme awards Employability 100%** satisfaction within 6 months of qualifying NSS 100% student satisfaction 2012/2013

#### On the home stretch

Service improvement projects Partnership working with **local communities** Preceptorship Leadership and management **Personal development** planning **Career pathway planning** 

**Mock interviews with Experts by Experience**, carers and practice partners



# Learning to Flourish

Integrated theory practice modules with a focus on practice learning

Traffic light system to identify needs and assist adjustment to University life

Mentor updates/link tutors

Peer buddying for 1st years Peer clinical support for 2nd and 3rd years

**Personal tutor clinical** supervision for all groups **Drop in session once per** week for all students

### posters

Keep Calm and

**Carry on Caring** 

individuals

in practice

**Raising concerns in practice** 

Safeguarding vulnerable

**Personal tutor support** 

Interprofessional working

**Student Pathway Meeting** 

**Practice Learning teams** 

**Student rep meetings** 

Identifying local public health needs

Time to Change The Living Library **Student Reps** Conference



*"This is a positive life*changing course that will affect the way you think, feel and act for the rest of your life"





"You have supported me throughout and I am proud to call myself a University of Derby Mental Health Nursing student"



**Recognition of the unique** contribution of nursing practice to achieving positive outcomes for experts by experience and carers **Involvement of current** students/carers and practice partners in the selection process

**A Perfect Match** 

Sharing our dream of a

positive, modern profession

*"I feel competent and* confident to begin my qualified nursing career, and I thank you for helping me to build these skills"

*"My personal tutor goes to* great lengths to help students achieve their potential"



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