

# Rejuvenating UDEL

UNIVERSITY OF DERBY ELECTRONIC LIBRARY

## Information skills

### Abstract

The purpose of my poster is to illustrate the development of a number of resources designed to aid in the learning and teaching of information skills, either as part of a skills session in the library or PC lab, or as part of self-directed study.

As a starting point for the project we used the library catalogue as the 'test' piece which was trialled among the student body, feedback from which led to the consolidation of the standards employed in all demonstrations as well as to modifications to the original example tutorial.

Examples of some of the questions asked during the trial are included on the poster to illustrate what feedback we were looking for.

The poster also includes projections for the future, highlighting the directions in which we look to take the project as it becomes incorporated into the daily work of subject librarians at the University.

It also indicates how we plan to measure the impact of these resources on the student experience and use the subsequent feedback to further develop and improve those resources for the future.

Two of the tutorials are publically available without VLE access and those links will be included on the handout for colleagues to look at in their own time.

### Background to UDEL Rejuvenation

- 07/08 Phase 1 – move to Silktide
- 08/09 Phase 2 – rejuvenation of UDEL
  - Navigation group
  - Subject Approach group
  - Information Skills group
- 09/10 Phase 3 – responsibility for tutorials broadened to include all Subject Librarians – use of Adobe Presenter also introduced as alternative to Adobe Captivate



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### Information Skills group aims

- Overall aim**
  - To make UDEL more relevant to the students of today
- Objectives**
  - To improve support for use of online resources
  - To develop student skills
  - To compete in the current HE market
  - To keep abreast of future technologies



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### Using the Tutorial

- You can either watch this tutorial all the way through, or navigate to a particular section by using the navigation bar (as below) at the bottom of the screen
- You can also use this bar to pause, fast forward or rewind the presentation
- An audio commentary is available for the tutorials. You will need headphones or speakers in order to listen to the audio



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### Style standards

- Feedback from trials**
- Font** 14 pt Arial
- Font colour** #0000FF
- Instruction to click on a link – bold**

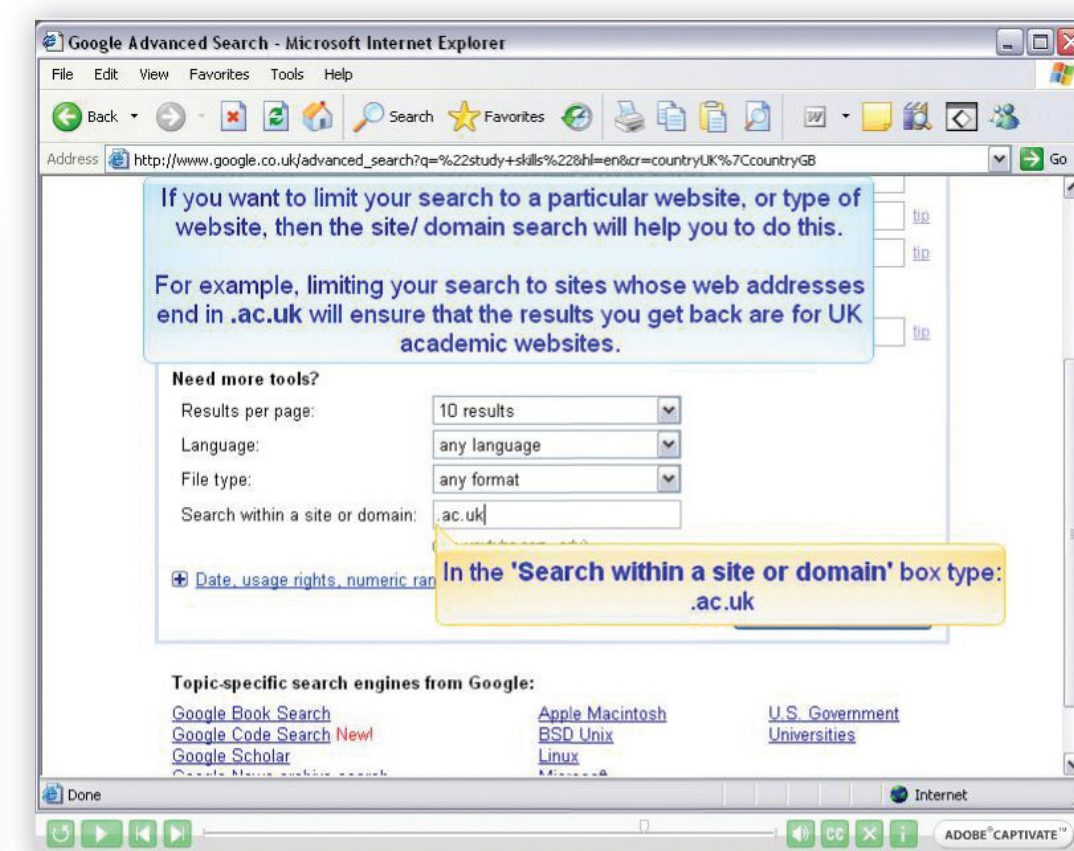
Use Halo Yellow for the caption box if you are giving an instruction

Use Halo Blue for the caption box if you are giving information

[Tutorial to show standards](#)



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Title of Guide	Availability	Author	Last Update
Accessing e-journals (PDF transcript)	View document	Amanda Tucker	12-NOV-09
Accessing e-journals (tutorial)	View document	Amanda Tucker	12-NOV-09
Assistive software - an overview of our specialist software (PDF transcript)	View document	Yvonne Smith	12-NOV-09
Assistive software - an overview of our specialist software (tutorial)	View document	Yvonne Smith	25-JAN-10
Basic search and reservations using Prism (PDF transcript)	View document	Emma Butler	12-NOV-09
Basic search and reservations using Prism (tutorial)	View document	Emma Butler	12-NOV-09
EBSCO Electronic Journals Service (PDF transcript)	View document	Emma Butler	12-NOV-09
EBSCO Electronic Journals Service (tutorial)	View document	Emma Butler	12-NOV-09
Essay writing presentation	View document	Catherine Varney	12-NOV-09
Exams and revision presentation	View document	Catherine Varney	12-NOV-09
Finding information presentation	View document	Catherine Varney	12-NOV-09



Questions –

**Was the audio:**

- Clear and easy to hear?
- Difficult to make out?
- Too fast?
- Too slow?
- About right?

**Did the audio contribute to the tutorial?**

- Yes?
- No?

If you answered no, please explain here:

**Caption boxes appear on each slide.**

**Did you find that they were:**

- Easy to read?
- Fairly easy to read?
- Difficult to read?

Comments – **Teaching and Learning**

“ It would be good as a presentation for new students

I think this will be very valuable for off campus/distance learners and it would be useful to pilot it with some learners eg LTW (Learning through Work) ”

Comments – **Pace**

“ A little fast but in all a good speed

A Slightly too slow for watching, but if you were doing it alongside then about right  
Should have pause buttons ”

Comments – **Audio**

“ Could the first presentation also be audio – I think this really helps users as you are capturing more learning styles with visual and audio information

Preferred the one with audio ”

Comments – **Navigation**

“ The progress bar allowed you to see how long was left. This is very important to see

I didn't know when I was at the end

Would have helped to have some sort of intro to the session ”

Comments – **Captions**

“ The caption boxes stood out well and were easy to see, very good

B It was useful having yellow for instruction boxes and blue for information boxes.  
I found both colours easy to read.

(Caption text was a) good colour, maybe a bit bigger would be nice ”

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