

Developing online learning in health and social care through the principles of 4Cs



University of Derby Online Learning Principles

1. Stakeholder designed curriculum
2. Equivalent university experience
3. Unified digital structure
4. Horizon scanning & applied research
5. Pedagogic foundation
6. Intentional learning design
7. Applied learning experience & gain

With over 1500 students studying online for undergraduate and postgraduate academic awards in nursing, health and social care at the University of Derby, fostering a Community of Practice (Wenger-Trayner, 2015) is essential. By engaging students in the production of knowledge and working together, a collaborative approach to learning is possible, drawing from Vygotsky's Zone of Proximal Development (Cole & John-Steiner, 1980; Williams, 2018) valuing students contribution to learning.

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