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## Blue, rather than red light can nudge employees to choose delayed but larger wage payment

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# Blue, rather than red light can nudge employees to choose delayed but larger wage payment

## Abstract

Most businesses have been severely affected during the ongoing Coronavirus Disease 2019 (COVID-19) pandemic, as they lack sufficient cash reserves for turnaround in this devastated business environment. This study presents a nudge-based approach for encouraging employees to choose delayed but larger wage payment. Through two laboratory experiments and one field experiment, we found that blue light more likely promotes individuals choosing the farsighted intertemporal option (i.e., delayed but larger payment) than red light. We further investigated why blue light can promote such a farsighted decision and found that the *intradimensional difference comparison*—that is, comparing the difference between the two options in the *time* dimension ( $\Delta_{time A, B}$ ) and the difference in the *payoff* dimension ( $\Delta_{payoff A, B}$ )—mediates the effect of blue (vs. red) light on intertemporal choice. The current study demonstrates the effectiveness of light color and provides a solution to nudge people to make farsighted choices.

## Keywords

behavior change, blue light, intertemporal choice, nudge, red light

## Introduction

To alleviate financial burden in tougher times (e.g., Coronavirus disease [COVID-19] pandemic), delay in paying wages, as one of the surviving strategies apart from reduced salaries, furloughs (i.e., temporary unemployment), changes to indirect compensation packages or any

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4 combination of these (Cowling et al. 2020), is usually adopted by businesses, especially small-  
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6 and medium-sized enterprises. A survey conducted during the COVID-19 pandemic showed  
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8 that 61% of businesses may run out of cash, including 8.6% that had no retained earnings  
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10 whatsoever with micro firms at particular risk (Miller 2020).  
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14 To make employees more likely accept delayed wages, employers are usually willing to  
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16 pay more after a delay, that is, to offer employees a later but larger (LL) payment. Even so,  
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18 most people discount future rewards and then prefer immediate payment (sooner but smaller,  
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20 SS) to LL unless a delayed reward is large enough to overcome this discounting (Xu et al. 2020,  
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22 Frederick 2002).  
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27 Therefore, whether employees can be nudged to choose delayed but larger wage payment is  
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29 not only a critical problem of whether labor and capital can cooperate and tide over difficulties  
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31 together but also a scientific problem pursued by researchers focusing on intertemporal choice.  
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35 Here, we proposed a method to nudge employees to choose delayed but larger wage  
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37 payment by making their choice under blue, rather than red light.  
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40 Should employees choose a small payment immediately or a larger payment later? This  
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42 kind of decision is called intertemporal choice, that is, a decision that involves tradeoffs in costs  
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44 and benefits occurring at different times (Frederick 2002, Loewenstein and Elster 1992). In  
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46 intertemporal choices, people were usually asked to make a series of choices between a smaller-  
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48 sooner (SS) reward and a larger-later (LL) reward, such as spending money now or saving it to  
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50 spend later, and taking a job now or getting an education and having a chance at a better job  
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52 later. Such decisions not only affect one's health, wealth, and happiness but also may—as Adam  
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54 Smith first recognized—determine the economic prosperity of nations. Strong links have been  
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4 found between the gross domestic product of a country and the predisposition of its inhabitants  
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6 to look ahead (Elster et al. 2012). In the current question, choosing LL, rather than SS represents  
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8 a farsighted choice for employees. How, then, can employees be encouraged to make a  
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10 farsighted choice? We address this issue by examining whether the color of light can encourage  
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12 a farsighted choice. Confirming the effect of light color on intertemporal choice is important,  
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14 given its theoretical significance for the implications of relationship between light color and  
15  
16 intertemporal choice, as well as the critical policy implications of nudging employees to make  
17  
18 a further farsighted decision (i.e., choosing the LL option).  
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## 25 **Literature Review**

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27 Models of intertemporal choice can be arranged on a continuum, with alternative-based  
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29 models on one end and attribute-based models on the other. In *alternative-based choice models*,  
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31 options are independently assigned an overall value, these overall values are compared, and the  
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33 option with the highest overall value is chosen. In *attribute-based choice models*, options are  
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35 directly compared along their attributes, and the option favored by these comparisons is chosen  
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40 (Scholten et al. 2014).  
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43 As attribute-based choice models, priority models of intertemporal choice such as the  
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45 tradeoff model and equate-to-differentiate theory, hold that a decision maker compares the  
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47 options between the time dimension and the payoff dimension and then makes a choice  
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49 according to the dominant dimension. According to the tradeoff model of intertemporal choice  
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51 (Scholten and Read, 2010), people make intertemporal choices by weighing how much more  
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53 they will receive if they wait longer against how much longer the wait will be, or, conversely,  
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55 how much less they will receive if they do not wait longer against how much shorter the wait  
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4 will be. The equate-to-differentiate theory holds that, in intertemporal choice, people tend to  
5  
6 compare the difference between the two options in the *payoff* dimension ( $\Delta_{\text{payoff } A,B}$ ) and the  
7  
8 difference in the *time* dimension ( $\Delta_{\text{time } A,B}$ ), and if  $\Delta_{\text{payoff } A,B} > \Delta_{\text{time } A,B}$  ( $\Delta_{\text{payoff } A,B} < \Delta_{\text{time } A,B}$ ), then  
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10 people will treat the smaller  $\Delta_{\text{time } A,B}$  ( $\Delta_{\text{payoff } A,B}$ ) as if there is no difference (i.e., will equate  
11  
12 them). In other words, the two options are treated as if they have a weak-dominance relationship  
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14 (Cowling et al. 2020)<sup>1</sup>. Following the weak-dominance principle, people are likely to choose  
15  
16 the option with a greater value in the payoff dimension or the option with a smaller delay/time  
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18 in the time dimension (i.e., differentiate) than other available options (Kuang et al. 2022, Li  
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20 2004, Rao and Li 2011). Based on attribute-based models, time perception is significantly  
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22 related with intertemporal choice.  
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30 Previous studies showed that colors influence people's choices. Kliger and Gilad (2012)  
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32 examined the effect of color priming in financial decisions and found that red light (versus  
33  
34 green light) emphasized value losses of the underlying asset, i.e., elevated the subjective  
35  
36 probabilities for investments constructed on the fund's loss-domain and attenuated the  
37  
38 subjective probabilities in the gain-domain. Gnambs, Appel, and Oeberst (2015) found that  
39  
40 respondents showed more cautious behavior in a web-based game when the focal stimuli were  
41  
42 colored red (versus blue). Bazley, Cronqvist, and Mormann (2018) found that displaying losses  
43  
44 in red (versus black) reduces risk-taking. Veldern et al. (2012) examined how the color of chips  
45  
46 (red vs. blue or white) used by participants or their competitors affected behavior and found  
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48 that participants using red chips led their competitors to withdraw. Barone and Winterich (2015)  
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59 <sup>1</sup> Weak dominance states that if Option A is at least as good as Option B in all dimensions, and Option A is  
60 definitely better than Option B in at least one dimension, then Option A will dominate over Option B (cf. Lee,  
1971; von Winterfeldt & Edwards, 1986).

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4 examined the effect of green color (versus blue) on consumption decisions and found that green  
5  
6 color increased consumer preferences for discount promotions versus donation promotions.

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9 Gan, Fang and Ge (2016) examined the effect of color (red, blue, green) on moral judgment,  
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11 and found that it took longer for people to judge immoral words than moral words when the  
12  
13 words were colored green than when they were red or blue.  
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17 As a fundamental aspect of human perception, color can also influence time perception.

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19 Most research examining this topic has focused on two of the three primary colors—red versus  
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21 blue (Mehta and Zhu 2009). Previous evidence suggested that red screens lead to a longer  
22  
23 perception of time than blue screens (Gorn et al. 2004, Shibasaki and Masataka 2014). Red  
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25 light, which consists predominantly of long wavelengths, is established to induce high levels of  
26  
27 arousal (Walters et al. 1982, Jacobs and Hustmyer 1974, Wilms and Oberfeld 2018). The  
28  
29 relationship between arousal and duration judgments can be described in terms of the  
30  
31 pacemaker—accumulator model of time perception (Gibbon et al. 1984, Treisman 1963,  
32  
33 Gibbon 1977), which proposes a clock device comprising two subcomponents—a pacemaker  
34  
35 emitting pulses and an accumulator counting these pulses. The number of pulses accumulated  
36  
37 during a defined temporal interval is positively correlated with the perceived length of the  
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39 interval. High levels of arousal are associated with an increased rate of pulse emission.  
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41 Therefore, we suggest that the red light elicits the perception of longer duration for people than  
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43 the blue light.  
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53 Thus, compared to individuals under blue light, those under red light would perceive  
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55 durations to be longer and be more likely to perceive larger differences in the time dimension  
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57 between the two options of an intertemporal choice ( $\Delta_{time\ A,B}$ ) than the difference in the payoff  
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4 dimension ( $\Delta_{payoff\ A,B}$ ), which would then lead to short-sighted choices. The intradimensional  
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6 difference comparison will thus mediate the effect of light color (red vs. blue) on intertemporal  
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8 preference.  
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11 We conducted **four** experiments to test the hypotheses that blue light can promote  
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13 employees to choose the more farsighted intertemporal choice (i.e., LL option) than red light,  
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15 and the intradimensional difference comparison may mediate this effect. In all experiments,  
16  
17 participants completed the intertemporal choice tasks either under red, blue **or white** light  
18  
19 provided by a Yeelight LED bulb (model number YLDP02YL), which can emit red light (RGB:  
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21 255, 0, 0), blue light (RGB: 0, 0, 255) **or white light (RGB: 255, 255, 255)**, while controlling  
22  
23 brightness (perceived intensity of the light; e.g., bright vs. dark) and saturation (difference to  
24  
25 an achromatic stimulus, i.e., a neutral gray or white). The laboratory setting was a simulated  
26  
27 office environment with a white table (1.2 m  $\times$  1.35 m) and a black chair. Participants completed  
28  
29 the intertemporal choice tasks on paper. To isolate natural light during experiment, a room  
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31 without a window was chosen as the experiment setting. Lighting in the laboratory room was  
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33 standardized at an intensity of 493 lux measured at eye level when participants sat at the table.  
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### 43 **Experiment 1: Red/blue light and intertemporal choice in the laboratory**

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45 Experiment 1 tested the effect of red/blue light on intertemporal choice in the laboratory. Most  
46  
47 previous studies on intertemporal choices used a monetary choice task to measure intertemporal  
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49 choices which may lead to lower ecological validity. To increase the ecological validity, we  
50  
51 used three different measures of intertemporal choice: a monetary choice task developed by  
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53 Kirby et al. (1999) in Experiment 1a and both an ecological version of the intertemporal  
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55 preference measurement game (Copyright Inheritance Analogue Intertemporal Game, CIAIG)  
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4 and the intertemporal version of the ultimatum game developed by Shen et al. (2018, 2021) in  
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6 Experiment 1b. We proposed that individuals may make a further farsighted choice under blue  
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8 light more than under red light.  
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## 10 11 **Method**

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14 According to the calculation of G\*Power 3.1 (Faul et al. 2007), under the premise of  
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16 statistical test force  $1-\beta=0.80$ , bilateral test  $\alpha=0.05$ , and a medium effect  $d=0.50$ , the number  
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18 of participants needed to carry out  $t$  test of independent samples is 128. Based on this, 133  
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20 students from a Chinese university (34 males, age  $M=20.86$ ,  $SD=1.04$ ) participated in  
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22 Experiment 1a; a total of 136 undergraduates from a Chinese university (26 males, age  $M=$   
23  
24  $19.88$ ,  $SD=1.56$ ) participated in Experiment 1b. Participants were assigned randomly to one  
25  
26 of two conditions: blue or red light. In Experiment 1a, 64 participants were in blue light  
27  
28 condition and 69 participants were in red light condition. In Experiment 1b, 68 participants  
29  
30 were in blue light condition and 68 participants were in red light condition. All participants had  
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32 no symptoms of color blindness and color weakness and had normal visual acuity or corrected  
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34 visual acuity. They could not guess the purpose of the experiment. The research was reviewed  
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36 and approved by the academic ethics committee of the school of education of the university  
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38 before being conducted. All participants gave their written informed consent prior to the  
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40 experiment.  
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50 In Experiment 1a, a [well-validated and widely used monetary choice questionnaire](#)  
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52 developed by Kirby et al. (1996, 1999, 2009) was used, in which participants were presented a  
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54 fixed set of 27 choices between smaller, sooner rewards (SS) and larger, later rewards (LL).  
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56 For example, during the first trial, participants were asked “Would you prefer \$54 today, or \$55  
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4 in 117 days?" The delays and amounts were chosen so that hyperbolic and exponential  
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6 discounting would yield nearly identical orderings of the trials in the degree of impulsiveness  
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8 required to produce selections of the immediate reward (Kirby and Marakovic, 1996). We took  
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10 the delay discount rate,  $k$ , as the index of intertemporal preference, with lower values  
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12 corresponding to higher levels of foresightedness. Following the literature (Kirby et al. 1999),  
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14 the  $k$  values were normalized using natural log transformation because raw  $k$  values tend to be  
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16 skewed.  
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21  
22 In Experiment 1b, an intertemporal preference measurement game called Copyright  
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24 Inheritance Analogue Intertemporal Game (<http://ccpl.psych.ac.cn:20053/>) and an  
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26 intertemporal version of the ultimatum game were used. (1) *The Copyright Inheritance*  
27  
28 *Analogue Intertemporal Game* (CIAIG) constructs a scenario wherein participants need to wait  
29  
30 before they can inherit a writer's royalties (the longer the waiting time, the more the royalties  
31  
32 acquired). Participants can independently choose either a younger or an older writer, and their  
33  
34 choice can serve as the ecological indicator of their intertemporal preferences. We took the  
35  
36 average number of times the participants clicked the 'a younger writer' button over 15 rounds  
37  
38 of the game as the index of the game. The higher the value, the lower the delay discount rate.  
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45 (2) *The intertemporal version of the ultimatum game* adds time-interval factors to the original  
46  
47 Ultimatum game. The instructions are as follows: *Imagine that you are going to split \$1,000 as*  
48  
49 *a reward with someone you don't know. You get \$X now and he gets \$(1,000-x) a year from*  
50  
51 *now. If you accepted the proposal, you two would get your share at the given time. If you*  
52  
53 *rejected the other's proposal, neither of you gets the money. Here are four proposals, please*  
54  
55 *evaluate the degree to which you are willing to accept each proposal. For example, "You get*  
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4 400 Yuan now, and the other person will get 600 Yuan in a year.” “You get 300 Yuan now, and  
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6 the other person will get 700 Yuan in a year.” “You get 200 Yuan now, and the other person  
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8 will get 800 Yuan in a year.” “You get 100 Yuan now, and the other person will get 900 Yuan  
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10 in a year.” As responders, the participants were asked to choose the degree of willingness to  
11  
12 accept the proposal on a 6-point Likert scale, where 1 = very reluctant to accept and 6 = very  
13  
14 willing to accept. The higher the score, the higher the delay discount rate.  
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### 19 **Results and Discussion**

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21 Following the literature, we took the delay discount rate,  $k$  value (Cowling et al. 2020)<sup>2</sup>, with  
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23 lower values corresponding to higher levels of foresightedness, as the index of intertemporal  
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25 choice, which was normalized using natural log transformation because raw  $k$  values tend to be  
26  
27 skewed (Kirby et al. 1999). Experiment 1a showed that the  $k$  value was lower under blue light  
28  
29 ( $M = -5.99$ ,  $SD = 1.02$ ) than under red light ( $M = -4.03$ ,  $SD = 1.16$ ,  $t(131) = -10.33$ ,  $p = 0.01$ ,  
30  
31  $d = 1.79$ , mean difference = 1.96, 95% CI [1.59, 2.34]), suggesting that the participants under  
32  
33 blue light were more likely to make farsighted choices. The distribution of  $k$  (ln) under red and  
34  
35 blue light was shown in Figure 1(a).  
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43 Insert Figure 1 here.

44  
45 Experiment 1b showed that, for CIAIG, the number of times the participants clicked the  
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47 ‘a younger writer’ button—with higher values corresponding to lower levels of delay  
48  
49 discount—under red light ( $M = 5.11$ ,  $SD = 1.61$ ) was significantly lower than that under blue  
50  
51 light ( $M = 11.54$ ,  $SD = 2.82$ ,  $t(134) = -16.32$ ,  $p < 0.001$ ,  $d = 2.80$ , mean difference = 6.43, 95%  
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58 <sup>2</sup> Participants’ responses on each trial were converted to discount rates by using Equation  $V = I/(A+kD)$ , where  $V$   
59 is the present value of the delayed reward  $A$  at delay  $D$ , and  $k$  is a free parameter that determines the discount rate.  
60 All delays are measured in days, and the values of  $k$  are scaled accordingly.

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4 CI [5.65, 7.21]), indicating that the participants under blue light were more likely to prefer  
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6 farsighted choices. The distribution of number of times clicking the 'a younger writer' button  
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8 under red and blue light was shown in Figure 1(b).  
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10  
11 For the intertemporal version of the ultimatum game, the willingness to accept the proposal,  
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13 with lower values corresponding to lower delay discount, was lower under blue light ( $M = 12.06$ ,  
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15  $SD = 2.71$ ) than under red light ( $M = 15.22$ ,  $SD = 2.70$ ,  $t(134) = -6.81$ ,  $p < 0.01$ ,  $d = 1.17$ ,  
16  
17 mean difference = 3.16, 95% CI [2.24, 4.08]), indicating that the participants under blue light  
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19 were more likely to prefer farsighted choices. The distribution of willingness to accept the  
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21 proposal under red and blue light was shown in Figure 1(c).  
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27 Therefore, Experiments 1a and 1b both supported the hypothesis that blue light can  
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29 promote individuals to choose farsighted options (i.e., the delayed but larger payment)  
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31 compared to red light. Then, how did the blue (vs. red) light influence intertemporal choice?  
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33 We examined the potential mechanism underlying the effect of blue (vs. red) light on  
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35 intertemporal choice in the laboratory in experiment 2.  
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#### 39 40 **Experiment 2: The intradimensional difference comparison as a mediator**

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42 Experiment 2 investigated the potential mechanism underlying the effect of blue (vs. red) light  
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44 on intertemporal choice in the laboratory and predicted that the intradimensional difference  
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46 comparison played the mediating role between the blue/red light and intertemporal choices.  
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50 Given the lack of control condition in Experiment 1, we had no idea whether people could be  
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52 more farsighted under blue light than white light. Therefore, three conditions were tested in  
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54 Experiment 2 (baseline (white light), red light, and blue light).  
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#### 57 58 **Method**

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4 According to the calculation of G\*Power 3.1 (Faul et al. 2007), under the premise of  
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6 statistical test force  $1-\beta = 0.80$ , bilateral test  $\alpha = 0.05$ , and a medium effect  $f = 0.25$ , the number  
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8 of subjects needed to carry out one-way ANOVA was 159. On this basis, a total of 236 college  
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10 participants (45 males, age  $M = 18.78$ ,  $SD = 1.25$ ) were assigned randomly to one of three  
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12 conditions: blue, red, or white light, with 79 participants in red light, 78 participants in blue  
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14 light, and 79 participants in white light. All participants had no symptoms of color blindness  
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16 and color weakness and had normal visual acuity or corrected visual acuity. They could not  
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18 guess the purpose of the experiment. The research was reviewed and approved by the academic  
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20 ethics committee of the school of education of the university before being conducted. All  
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22 participants gave their written informed consent prior to the experiment.  
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30 The intertemporal choice task was adapted from the monetary choice task developed by  
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32 Kirby et al. (Kirby et al. 1999), in which we changed the original alternative-choice paradigm  
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34 into a 6-point Likert scale to represent the degree of willingness to choose, where 1 = very much  
35  
36 prefer to choose SS and 6 = very much prefer to choose LL. For example, “Would you prefer  
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38 \$54 today (A), or \$55 in 117 days (B)?” and 1 = very much prefer to choose A, 6 = very much  
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40 prefer to choose B.  
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45 The intradimensional difference comparison was measured by a visual analogue scale  
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47 developed by Jiang et al. (2016), which shows the relative difference in the time and payoff  
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49 dimensions, as shown in Figure 2 (monetary magnitude and the duration of delay parameters  
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51 were changed accordingly in other questions). Participants were asked to compare the  
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53 difference in the time dimension ( $\Delta_{time}$ ) with the difference in the payoff dimension ( $\Delta_{payoff}$ ) on  
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55 the visual analogue scale. Participants used a left-leaning scale to represent the relative  
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4 difference when the perceived difference on the time dimension was larger than that on the  
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6 payoff dimension, whereas they were likely to use a right-leaning scale to represent the relative  
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8 difference when the perceived difference on the payoff dimension was larger than that on the  
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10 time dimension. If the two were similar, a horizontal scale was used. The degree of leaning to  
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12 different directions represented relative difference between the two (difference in the payoff  
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14 and time dimensions). A 7-point scale was used, with a larger scale tilt representing a larger  
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16 difference between dimensions, while a smaller scale tilt represented a smaller difference. In  
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18 other words, 1-3 suggested that  $\Delta_{time}$  was greater than  $\Delta_{payoff}$ , with 1 representing the largest  
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20 difference between the two, while 5-7 suggested that  $\Delta_{payoff}$  was greater than  $\Delta_{time}$ , with 7  
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22 representing the largest difference between the two.  
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29  
30 Insert Figure 2 here.  
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### 32 **Results and Discussion**

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35 The results of one-way ANOVA analysis showed significant differences among three  
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37 conditions,  $F(2, 235) = 44.65, p < 0.001, \eta^2 = 0.28$ . A post hoc test showed that the willingness  
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39 to choose LL under red light ( $M = 3.06, SD = 0.55$ ) was significantly lower than that under  
40  
41 white light ( $M = 3.41, SD = 0.45$ ),  $p < 0.001$ , mean difference =  $-0.34$ , 95% CI  $[-0.50, -0.19]$   
42  
43 and significantly lower than that under blue light ( $M = 3.82, SD = 0.50$ ),  $p < 0.001$ , mean  
44  
45 difference =  $-0.76$ , 95% CI  $[-0.92, -0.59]$ ; the willingness to choose LL under blue light was  
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47 significantly higher than that under white light,  $p < 0.001$ , mean difference =  $0.41$ , 95% CI  
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49  $[0.25, 0.57]$ . These results indicate that the participants under blue light were more likely to  
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51 choose the LL options (i.e., farsighted choices). The distribution of willingness to choose LL  
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53 under red, blue, and white (baseline) light was shown in Figure 1(d).  
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4 To identify the mediation role of the intradimensional difference comparison, the bootstrap  
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6 method was used to estimate the mediating effect (Fang et al. 2012, Wen and Ye 2014). **First,**  
7  
8  
9 **we examined the mediation role of the intradimensional difference comparison in the effect of**  
10  
11 **red/blue light (0 = red, 1= blue) on intertemporal choices.** The experimental condition (red or  
12  
13 blue light) had a statistically significant positive effect on participants' willingness to choose  
14  
15 LL ( $c = 0.585, t = 8.98, p < 0.001$ ) and a statistically significant positive effect on the  
16  
17 intradimensional difference comparison ( $a = 0.529, t = 7.76, p < 0.001$ ), which means  
18  
19 participants were more willing to choose LL and felt  $\Delta_{payoff}$  was greater than  $\Delta_{time}$  under blue  
20  
21 light than red light. Furthermore, when willingness to choose LL was regressed on the  
22  
23 experimental condition and the intradimensional difference comparison, the size of the  
24  
25 experimental condition effect was reduced in significance ( $c' = 0.250, t = 4.34, p < 0.001$ ) and  
26  
27 the intradimensional difference comparison had a statistically significant positive influence on  
28  
29 the willingness to choose LL ( $b = 0.635, t = 11.04, p < 0.001$ ; see Figure 3). Finally, a  
30  
31 bootstrapping procedure was used that generated a sample size of 5000 to assess the mediation  
32  
33 effect, the results of a 95% confidence interval indicated that the indirect effect through the  
34  
35 intradimensional difference comparison was 0.43, which was significantly different from zero  
36  
37 (95% CI = [0.2971, 0.5968]) (Preacher and Hayes 2008).  
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48 Insert Figure 3 here.  
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51 **Second, we examined the mediation role of the intradimensional difference comparison in**  
52  
53 **the effect of red/white light (0 = white, 1= red) on intertemporal choices.** The experimental  
54  
55 condition (red or white) had a statistically significant negative effect on participants'  
56  
57 willingness to choose LL ( $c = -0.325, t = -4.29, p < 0.001$ ) and a statistically significant  
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4 negative effect on the intradimensional difference comparison ( $a = -0.229, t = -2.95, p = 0.004$ ),  
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6 meaning that participants were more willing to choose LL and felt  $\Delta_{payoff}$  was greater than  $\Delta_{time}$   
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8 under white than red light. Furthermore, when willingness to choose LL was regressed on the  
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10 experimental condition and the intradimensional difference comparison, the size of the  
11  
12 experimental condition effect was reduced in significance ( $c' = -0.162, t = -3.04, p = 0.003$ )  
13  
14 and the intradimensional difference comparison had a statistically significant positive influence  
15  
16 on the willingness to choose LL ( $b = 0.709, t = 13.31, p < 0.001$ ; see Figure 4). Finally, a  
17  
18 bootstrapping procedure was used that generated a sample size of 5000 to assess the mediation  
19  
20 effect, the results of a 95% confidence interval indicated that the indirect effect through the  
21  
22 intradimensional difference comparison was  $-0.17$ , which was significantly different from zero  
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24 (95% CI =  $[-0.2836, -0.0603]$ ) (Preacher and Hayes 2008).  
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33 Insert Figure 4 here.  
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35 Third, we examined the mediation role of the intradimensional difference comparison in  
36  
37 the effect of blue/white light (0 = white, 1 = blue) on intertemporal choices. The experimental  
38  
39 condition (blue or white) had a statistically significant positive effect on participants'  
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41 willingness to choose LL ( $c = 0.401, t = 5.45, p < 0.001$ ) and a statistically significant positive  
42  
43 effect on the intradimensional difference comparison ( $a = 0.443, t = 6.15, p < 0.001$ ), meaning  
44  
45 that participants were more willing to choose LL and felt  $\Delta_{payoff}$  was greater than  $\Delta_{time}$  under  
46  
47 blue light than white light. Furthermore, when willingness to choose LL was regressed on both  
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49 experimental condition and the intradimensional difference comparison, the size of the  
50  
51 experimental condition effect was reduced in significance ( $c' = 0.030, t = 0.64, p = 0.52$ ) and  
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53 the intradimensional difference comparison had a statistically significant positive influence on  
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4 the willingness to choose LL ( $b = 0.838$ ,  $t = 17.80$ ,  $p < 0.001$ ; see Figure 5). Finally, a  
5  
6 bootstrapping procedure was used that generated a sample size of 5000 to assess the mediation  
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8 effect, the results of a 95% confidence interval indicated that the indirect effect through the  
9  
10 intradimensional difference comparison was 0.38, which was significantly different from zero  
11  
12 (95% CI = [0.2601, 0.5130]) (Preacher and Hayes 2008). The distribution of intradimensional  
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14 difference comparison under red, blue, and white (baseline) light was shown in Figure 1(e).  
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Insert Figure 5 here.

The finding of Experiment 1 was well replicated in Experiment 2 that blue light could promote individuals to choose farsighted options (i.e., the delayed but larger payment) compared to red light and further found that the intradimensional difference comparison mediated the effect of blue (versus red) light on intertemporal choices. In other words, under blue light rather than red light, individuals felt  $\Delta_{payoff}$  was greater than  $\Delta_{time}$ , and then preferred farsighted options in intertemporal choices. Given Experiment 1 and Experiment 2 were conducted in the laboratory, Experiment 3 would test the effect of blue (vs. red) light on intertemporal choice in a naturalistic setting.

### Experiment 3: The field study

Experiment 3 tested the effect of blue (vs. red) light on intertemporal choice in a naturalistic setting.

#### Method

Partnering with a firm in southeastern China that produces and exports garden tools, we selected 120 employees as participants (72 males, age  $M = 33.83$ ,  $SD = 8.04$ ).

During the COVID-19 pandemic, the firm faced a huge financial burden and thus sought



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4 to alleviate by deciding to adjust the wage system after September 2020. It therefore solicited  
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6 opinions from its employees via a questionnaire in August 2020. Participants finished the  
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8 questionnaire under either red or blue light.  
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10  
11 The questionnaire included four parts. (1) *Intertemporal choice of wage plans*. Participants  
12  
13 were provided seven wage plans. They were asked to choose between one regular wage (SS)  
14  
15 and another delayed but larger payment (LL). The proportion of the delayed salary is 1%, 3%,  
16  
17 5%, 10%, 15%, 25%, or 35%, and the delay is one month. For example, would you prefer the  
18  
19 regular salary this month or receiving 1% more a month later? The final result is the rate of  
20  
21 farsighted choices (LL) in the seven choices (Ma et al. 2012). (2) *The visual analogue scale on*  
22  
23 *the intertemporal choices of the seven wage plans*. Participants were also asked to complete the  
24  
25 visual analogue scale to compare the difference in the time dimension and the payoff dimension,  
26  
27 as shown in Figure 6 (monetary magnitude was changed accordingly in other questions). (3)  
28  
29 *The choice of how the wages for the month of September 2020 would be distributed*. Participants  
30  
31 were asked to choose how to distribute their own September wages (receive the regular salary  
32  
33 this month vs. receive 5% more next month) on a 6-point Likert scale, with 1 representing  
34  
35 strong preference for receiving the regular wage in the current month and 6 representing a  
36  
37 strong preference for a greater wage the next month. The firm would pay the wage according  
38  
39 to the employee's choice. (4) *The visual analogue scale for the choice of how to pay the wages*  
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41 *for the month of September*, which shows the relative difference in the time and payoff  
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43 dimensions, see Figure 6.  
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56 Insert Figure 6 here.  
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58 To examine the effect of blue (vs. red) light on time perception, we also asked the  
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4 participants to draw a line representing 10 years (Zauberman et al. 2009) under either the red  
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6 or blue condition (Cowling et al. 2020)<sup>3</sup>. In addition, we asked the participants to report their  
7  
8 feelings about red or blue light regarding, such as, comfort, clarity, and so on.  
9

## 10 11 **Results and Discussion**

12  
13 For the seven intertemporal choices, participants chose LL less under red light (the rate of LL  
14  
15 options is  $M = 0.25$ ,  $SD = 0.27$ ) than under blue light (the rate of LL options is  $M = 0.66$ ,  $SD =$   
16  
17  $0.21$ ,  $t(118) = 9.22$ ,  $p < 0.001$ ,  $d = 1.70$ , mean difference =  $0.41$ , 95% CI [ $0.32$ ,  $0.50$ ]). The  
18  
19 distribution of proportion of LL chosen under red and blue light was shown in Figure 1(f).  
20  
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22

23  
24 For the choice of how to receive the wage for the month of September, participants were  
25  
26 less willing to receive 5% more wage next month under red light ( $M = 1.67$ ,  $SD = 1.14$ ) than  
27  
28 under blue light ( $M = 3.52$ ,  $SD = 1.19$ ,  $t(118) = -8.69$ ,  $p < 0.001$ ,  $d = 1.59$ , mean difference =  
29  
30  $1.85$ , 95% CI [ $1.43$ ,  $2.27$ ]). The distribution of willingness to choose delayed payment of wages  
31  
32 under red and blue light was shown in extended Figure 1(g). In sum, these results suggest that  
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34 employees were more likely to prefer the delayed but larger payment under blue light than  
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36 under red light.  
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43 To identify the mediation of the intradimensional difference comparison, the bootstrap  
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45 method was used (Fang et al. 2012, Wen and Ye 2014). Experimental condition (red or blue  
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47 light) had a statistically significant positive effect on participants' rate of choosing LL ( $c =$   
48  
49  $0.647$ ,  $t = 9.22$ ,  $p < 0.001$ ) and a statistically significant positive effect on the intradimensional  
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51 difference comparison ( $a = 0.591$ ,  $t = 7.97$ ,  $p < 0.001$ ), which means participants chose more  
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57 <sup>3</sup> To supplement the *long* time perception (in years) measure of Experiment 3, we investigated the effect of blue  
58 (vs. red) light on *short* time perception (in seconds) in a supplementary experiment and found that the perceived  
59 time length in the red light ( $M = 4.79$ ,  $SD = 2.25$ ) condition was significantly longer than in the blue light  
60 condition ( $M = 4.00$ ,  $SD = 1.85$ ,  $t(132) = 4.03$ ,  $p < 0.01$ ,  $d = 0.38$ , mean difference =  $0.79$ , 95% CI [ $0.41$ ,  $1.19$ ]),  
which was consistent with the results in Experiment 3.

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4 LLs and felt  $\Delta_{payoff}$  was greater than  $\Delta_{time}$  under blue light than red light. Furthermore, when rate  
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6 of choosing LL was regressed on both experimental condition and the intradimensional  
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8 difference comparison, the size of the experimental condition effect was reduced in significance  
9  
10 ( $c' = 0.240$ ,  $t = 4.01$ ,  $p < 0.001$ ) and the intradimensional difference comparison had a  
11  
12 statistically significant positive influence on the rate of choosing LL ( $b = 0.688$ ,  $t = 11.49$ ,  $p <$   
13  
14  $0.001$ ; see Figure 7). Finally, a bootstrapping procedure was used that generated a sample size  
15  
16 of 5000 to assess the mediation effect, the results of a 95% confidence interval indicated that  
17  
18 the indirect effect through the intradimensional difference comparison was 0.26, which was  
19  
20 significantly different from zero (95% CI = [0.1978, 0.3311]) (Preacher and Hayes 2008). The  
21  
22 distribution of intradimensional difference comparison in the first part under red and blue light  
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24 was shown in Figure 1(h).  
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33 [Insert Figure 7 here.](#)  
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35 For the willingness to choose delayed September wages, the mediation effect of  
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37 intradimensional difference comparison was also significant. Experimental condition (red or  
38  
39 blue light) had a statistically significant positive effect on participants' willingness to choose  
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41 delayed September wages ( $c = 0.625$ ,  $t = 8.69$ ,  $p < 0.001$ ) and a statistically significant positive  
42  
43 effect on the intradimensional difference comparison ( $a = 0.587$ ,  $t = 7.87$ ,  $p < 0.001$ ), which  
44  
45 means participants were more willing to choose delayed September wages and felt  $\Delta_{payoff}$  was  
46  
47 greater than  $\Delta_{time}$  under blue light than red light. Furthermore, when the willingness to choose  
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49 delayed September wages was regressed on both experimental condition and the  
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51 intradimensional difference comparison, the size of the experimental condition effect was  
52  
53 reduced in significance ( $c' = 0.213$ ,  $t = 3.49$ ,  $p < 0.01$ ) and the intradimensional difference  
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4 comparison had a statistically significant positive influence on the willingness to choose  
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6 delayed September wages ( $b = 0.702$ ,  $t = 11.48$ ,  $p < 0.001$ ; see Figure 8). Finally, a  
7  
8 bootstrapping procedure was used that generated a sample size of 5000 to assess the mediation  
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10 effect, the results of a 95% confidence interval indicated that the indirect effect through the  
11  
12 intradimensional difference comparison was 1.22, which was significantly different from zero  
13  
14 (95% CI = [0.8730, 1.6596]) (Preacher and Hayes 2008). The distribution of intradimensional  
15  
16 difference comparison under red and blue light in the second part was shown in Figure 1(i).  
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22 Perceived time under red light ( $M = 8.45\text{cm}$ ,  $SD = 2.78$ ) was longer than that under blue  
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24 light ( $M = 6.87\text{cm}$ ,  $SD = 2.89$ ),  $t(118) = 3.06$ ,  $p = 0.003$ ,  $d = 0.56$ , mean difference = 1.58, 95%  
25  
26 CI [0.56, 2.61]). In addition, there were no significant differences in terms of comfort,  
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28 relaxation, pleasantness, and clarity under the two different light conditions ( $ps > 0.05$ ).  
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32 Insert Figure 8 here.  
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35 Experiment 3 replicated the findings of Experiment 1 and Experiment 2 in a naturalistic  
36  
37 setting. Employees were willing to choose the delayed but larger payment under blue light  
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39 than red light whether for wage plans of the company or their own wage of September. In  
40  
41 addition, the intradimensional difference comparison mediated the effect of blue (vs. red)  
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43 light on employees' intertemporal choices.  
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## 48 **General Discussion**

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50 Across three experiments, we found consistent and converging support for the nudge effect  
51  
52 of blue light on farsighted choices (i.e., delayed but larger payoff). In other words, blue light  
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54 makes employees be more likely to choose delayed but larger payments than red light. Previous  
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56 research has found that red stimulation activates the perception of danger (Pravossoudovitch et  
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4 al. 2014) and that the perception of danger increases the level of excitement, which in turn has  
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6 a negative impact on decision-making (Knecht and Frazier 2015). It has also been suggested  
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8 that processing the word red could lead to poor performance in intelligence tests (Lichtenfeld  
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10 et al. 2009).  
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14 Why was blue light able to help people make a farsighted choice more than red light? One  
15  
16 possibility is that light colors change people's time perception and further influence the  
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18 comparison between the time dimension ( $\Delta_{time}$ ) and the payoff dimension ( $\Delta_{payoff}$ ) in  
19  
20 intertemporal choices. If  $\Delta_{time}$  was larger than  $\Delta_{payoff}$ , then people would make intertemporal  
21  
22 choices based on the time dimension. Otherwise, if  $\Delta_{payoff}$  was larger than  $\Delta_{time}$ , then people  
23  
24 would make intertemporal choices based on the payoff dimension (Li 2004, Rao and Li 2011).  
25  
26 The present research found that, compared to red light, blue light led people to perceive time to  
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28 be shorter, even with identical physical duration. Red is associated with higher levels of arousal  
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30 (Walters et al. 1982, Jacobs and Hustmyer 1974), and people with high arousal levels have  
31  
32 higher accumulated pulses. According to the pacemaker-accumulator models of time  
33  
34 perception (Gibbon et al. 1984, Treisman 1963, Gibbon 1977), the number of pulses that  
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36 accumulate during a defined time interval is positively correlated with the perceived length of  
37  
38 that time interval (Wearden and Penton-Voak 1995)—that is, red causes perception of a longer  
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40 time period. Based on priority models of intertemporal choice, the decision-maker compares  
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42 the choices between the time dimension ( $\Delta_{time}$ ) and the payoff dimension ( $\Delta_{payoff}$ ) and then  
43  
44 makes a choice according to the dominant dimension. Individuals perceived time to be longer  
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46 under red light, which led to the difference between SS and LL in the time dimension ( $\Delta_{time}$ )  
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48 being larger than that in the payoff dimension ( $\Delta_{payoff}$ ). Thus, the time dimension became the  
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4 dominant dimension under red light, which led to the preference for SS options.  
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6 It is also possible that light colors would influence people's emotions and motivations and  
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8 then influence their decision-making. In many situations, red is associated with danger and  
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10 perceptions of threat, but blue is associated with relaxation. For example, previous research has  
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12 found that perceived download time was shorter with blue screen rather than red screen, and  
13  
14 this effect was mediated by the greater feelings of relaxation that blue induces (Gorn 2004).  
15  
16 Red also increases avoidance motivations in achievement situations (Elliot and Maier 2014)  
17  
18 and leads to decreases in risk-taking (Gnambs et al. 2015). In the present research, we found  
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20 there was no significant difference in both positive affect and negative affect between red light  
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22 and blue light. Future research needs to test these possible mechanisms further.  
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30 The present research provided recommendations for future agenda. The present research  
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32 examined the light color (blue vs. red) on individuals' intertemporal choice based on the  
33  
34 pacemaker-accumulator models of time perception (Gibbon 1977, Gibbon et al. 1984,  
35  
36 Treisman 1963). However, we did not directly measure the pulse rate under blue and red light.  
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38 Future research needs to measure the pulse rate under blue and red light directly to examine the  
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40 physiological mechanism further.  
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45 The present research also has important practical implications. The ability to influence  
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47 employees to choose larger benefits later (as opposed to smaller benefits soon) is not only  
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49 viable for many companies but can have a significant impact on economies in general during  
50  
51 a recession. Colors are widely present in the financial decision-making arena: at firms' and  
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53 data providers' websites, television reports, newspaper publications, advertisements, and  
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55 security market displays, in which colors such as red, blue, and green are prominently  
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4 employed. Therefore, employers can nudge employees' decision-making by creating different  
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6 color environments. The present research found that employees could be more farsighted and  
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8 prefer larger benefits later under blue light, the typical cool color, versus red light, the typical  
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10 warm color. These findings show employers that an environment with blue light could be  
11  
12 beneficial for employees making intertemporal choices.  
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16  
17 In sum, the present research first investigated the effect of the color of light on  
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19 intertemporal choices and found that blue (rather than red) light could nudge individuals to  
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21 choose a delayed but larger payment. The intradimensional difference comparison—that is, the  
22  
23 comparison between  $\Delta_{time}$  and  $\Delta_{payoff}$ —mediated the effect of blue light color on intertemporal  
24  
25 choices. The present research provided evidence for the priority models of intertemporal choice  
26  
27 theoretically. Practically, it can help employers to alleviate financial burden during COVID-19  
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29 by nudging employees to choose a delayed but larger payment.  
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### 34 35 **Supplementary experiment**

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37 *Procedure.* The aim of this supplementary experiment was to examine whether the difference  
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39 of perceived time length in Experiment 3 remains robust when considering short (in seconds)  
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41 time perception rather than long (in years) one. One hundred and thirty-three participants sat at  
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43 the table (1.2 m × 1.35 m), which was located directly under the Yeelight LED bulb (model  
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45 number YLDP02YL) that emitted red light (RGB: 255, 0, 0) or blue light (RGB: 0, 0, 255)  
46  
47 while controlling the brightness (perceived intensity of the light; e.g., bright vs. dark) and  
48  
49 saturation (difference to an achromatic stimulus, i.e., a neutral gray or white), resulting in an  
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51 intensity of 493 lux measured at eye level when participants sat at the table. With a within-  
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53 subject design, the participants were exposed to both red and blue colored light for 5 s in two  
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4 different orders: red before blue (red-blue) or blue before red (blue-red), while white light was  
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6 shown between. The participants were then asked to estimate the duration (in seconds) of the  
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8 red and blue lights, respectively, and evaluate their emotions on the 5-point PANAS scale  
9  
10 (Watson et al. 1988). Considering that in duration estimating task, participants were exposed to  
11  
12 both red and blue colored light only for 5 seconds, which was too short to finish the PANAS  
13  
14 scale. In addition, to avoid the influence of order effect on emotion, these participants were  
15  
16 asked to evaluate their emotions under blue light or red light with between-subject design next  
17  
18 day. In other words, one hundred and twenty eight participants (Five participants did not come  
19  
20 to complete the PANAS scale) were assigned randomly to red light or blue light. A paired  
21  
22 sample *t*-test showed that the perceived time length for the red light ( $M = 4.79$ ,  $SD = 2.25$ ) was  
23  
24 significantly longer than for the blue light ( $M = 4.00$ ,  $SD = 1.85$ ,  $t(132) = 4.03$ ,  $p < 0.01$ ,  $d =$   
25  
26  $0.38$ , mean difference =  $0.79$ , 95% CI [ $0.41$ ,  $1.19$ ]). An independent sample *t*-test showed that  
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28 for the positive affect, no significant difference was observed between red light ( $M = 2.77$ ,  $SD$   
29  
30  $= 0.65$ ) and blue light ( $M = 2.88$ ,  $SD = 0.56$ ),  $t(126) = 1.05$ ,  $p = 0.29$ , 95% CI [ $-0.32$ ,  $0.10$ ].  
31  
32 For the negative affect, no significant difference was observed between red light ( $M = 2.05$ ,  $SD$   
33  
34  $= 0.73$ ) and blue light ( $M = 1.98$ ,  $SD = 0.65$ ),  $t(126) = 0.52$ ,  $p = 0.61$ , 95% CI [ $-0.18$ ,  $0.31$ ]. In  
35  
36 other words, in the present study, blue light (vs. red light) did not influence people's positive  
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38 and negative emotions significantly.  
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### 53 Data availability

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55 The datasets generated during and analyzed during the current study are available in the Science  
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57 Data Bank repository <https://www.scidb.cn/s/fAnmU3>.  
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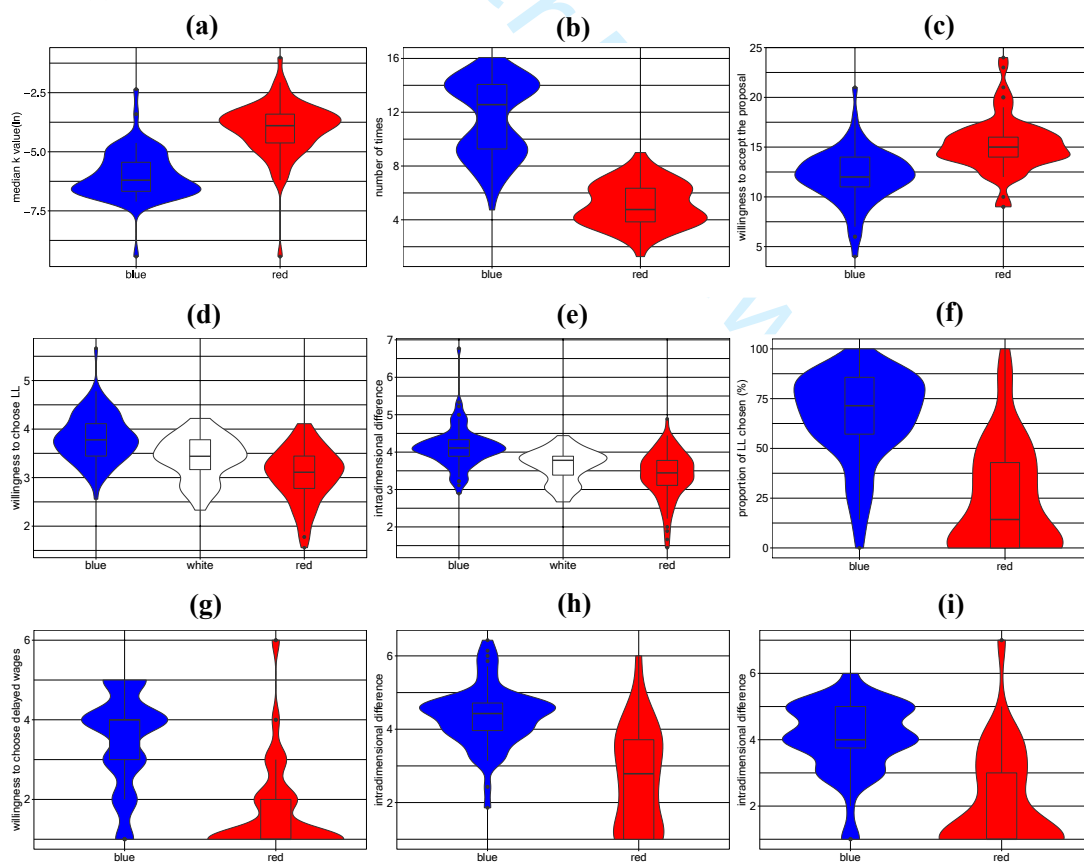


Figure 1. Violin and box plots of the key variables under blue, red and white (baseline) lights in

three experiments. The crossbar of each box represents the median; the bottom and top edges of the box represent the first and third quartiles; the dots represent the extreme outliers. The violin-shaped areas reflect the distribution shape of the data. **(a)**, in Experiment 1a, the median  $k$  value ( $\ln$ ), with lower values corresponding to more farsighted; **(b)**, in Experiment 1b, the number of times the participants clicked the ‘a younger writer’ button, with higher values corresponding to more farsighted; **(c)**, in Experiment 1b, the willingness to accept the proposal, with lower values corresponding to more farsighted; **(d)**, in Experiment 2, the willingness to choose LL, with higher values corresponding to more farsighted; **(e)**, in Experiment 2, the assessment of intradimensional difference comparison; **(f)**, in Experiment 3, the proportion of LL chosen (%), with higher values corresponding to more farsighted, with higher values corresponding to more farsighted; **(g)**, in Experiment 3, the willingness to choose delayed September wages, with higher values corresponding to more farsighted; **(h)**, in Experiment 3, the assessment of intradimensional difference comparison for the proportion of LL chosen; **(i)**, in Experiment 3, the assessment of intradimensional difference comparison for the willingness to choose delayed September wages.

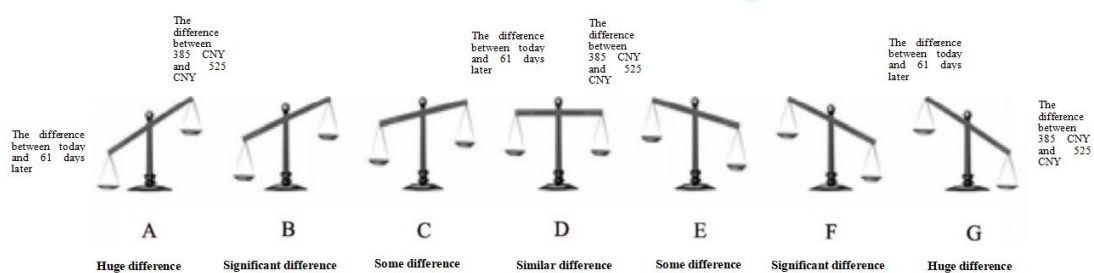


Figure 2. Visual analogue scale.

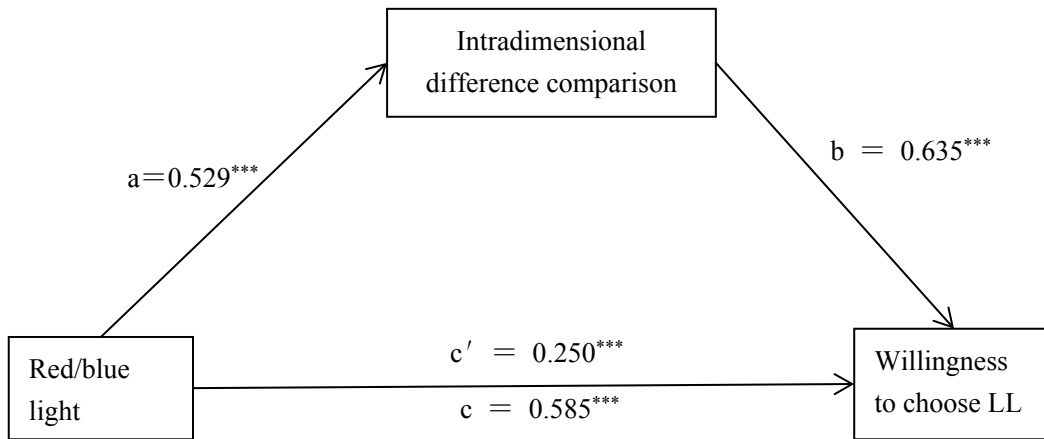


Figure 3. Mediating effect of intradimensional difference comparison on the influence of different color light on intertemporal choice.

Note: standardized regression coefficients are marked on the path. Red/blue light is a dummy variable, 0 = red, 1 = blue. \*\*\*  $p < 0.001$ .

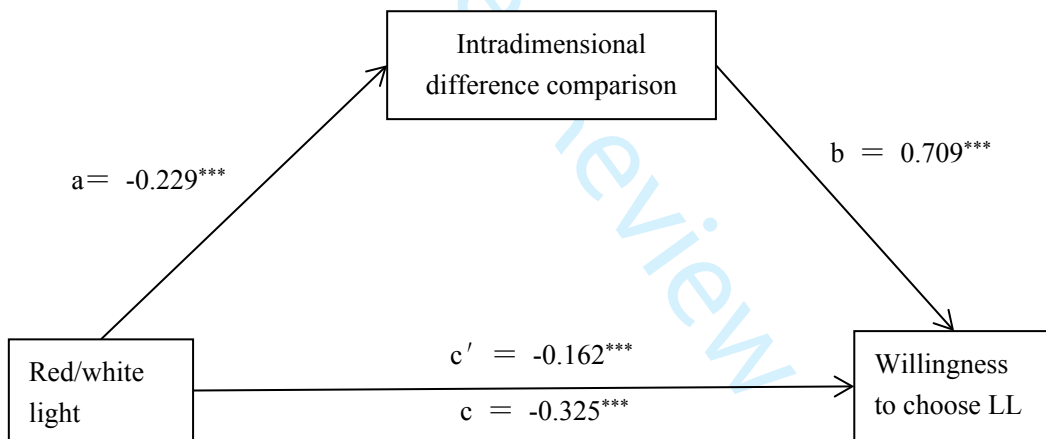


Figure 4. Mediating effect of intradimensional difference comparison on the influence of different color light on intertemporal choice.

Note: standardized regression coefficients are marked on the path. Red/white light is a dummy variable, 0 = white, 1 = red. \*\*\*  $p < 0.001$ .

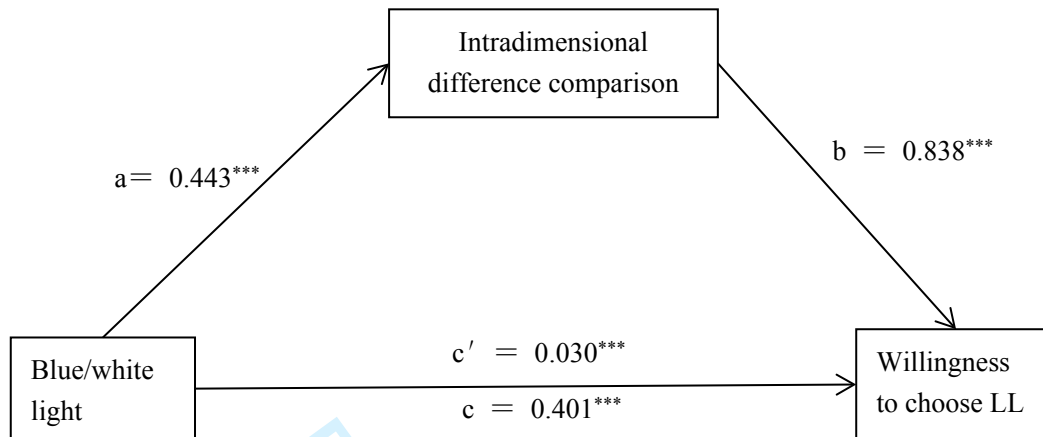


Figure 5. Mediating effect of intradimensional difference comparison on the influence of different color light on intertemporal choice.

Note: standardized regression coefficients are marked on the path. Blue/white light is a dummy variable, 0 = white, 1 = blue. \*\*\*  $p < 0.001$ .

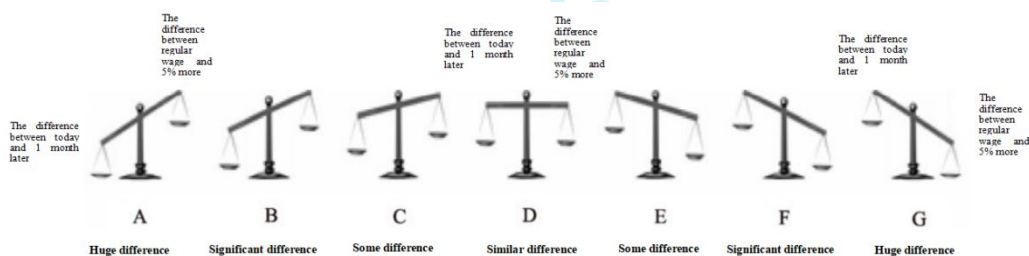


Figure 6. Visual analogue scale regarding the choice of how to receive the September salary.



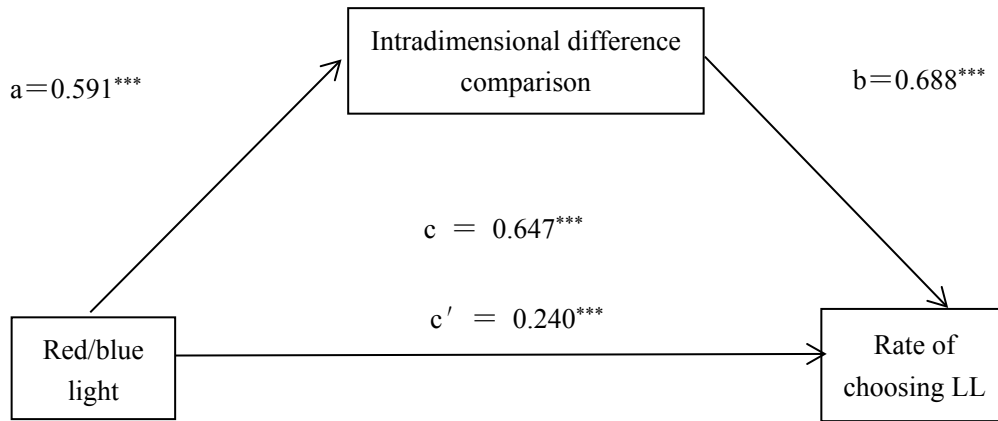


Figure 7. Mediating effect of intradimensional difference comparison on the influence of blue (vs. red) light on intertemporal choice.

Note: standardized regression coefficients are marked on the path. Red/blue light is a dummy variable, 0 = red, 1 = blue. \*\*\*  $p < 0.001$ .

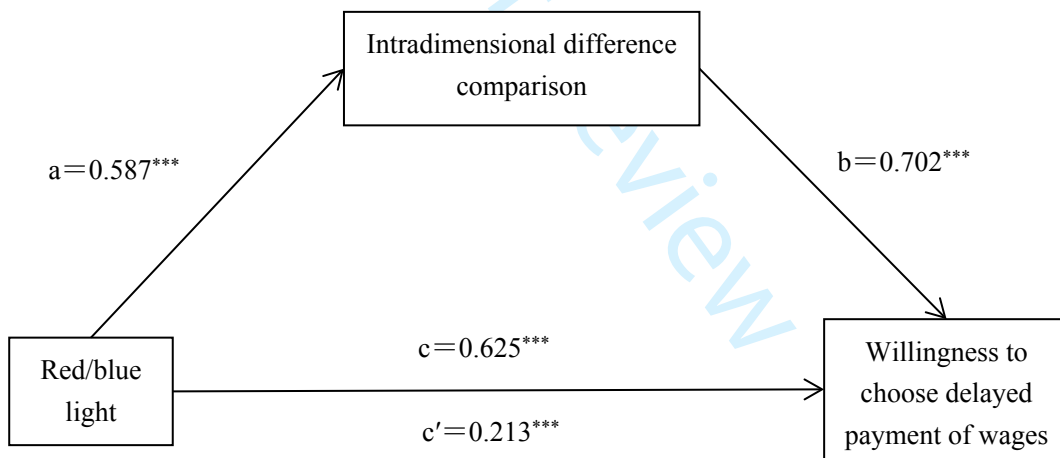


Figure 8. Mediating effect of intradimensional difference comparison on the influence of blue (vs. red) light on intertemporal choice.

Note: standardized regression coefficients are marked on the path. Red/blue light is a dummy variable, 0 = red, 1 = blue. \*\*\*  $p < 0.001$