Which behavioural and exercise interventions targeting fatigue show the most promise in multiple sclerosis? A systematic review with narrative synthesis and metaanalysis

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- 1 Title: Which behavioural and exercise interventions targeting fatigue show the most promise
- 2 in multiple sclerosis? A systematic review with narrative synthesis and meta-analysis
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Abstract

Fatigue is a common and highly debilitating symptom of multiple sclerosis (MS). This meta-40 analytic systematic review with detailed narrative synthesis examined randomised-controlled 41 (RCTs) and controlled trials of behavioural and exercise interventions targeting fatigue in 42 adults with MS to assess which treatments offer the most promise in reducing fatigue 43 severity/impact. Medline, EMBASE and PsycInfo electronic databases, amongst others, were 44 searched through to August 2018. Thirty-four trials (12 exercise, 16 behavioural and 6 45 combined; n=2,434 participants) met inclusion criteria. Data from 31 studies (n=1,991 46 participants) contributed to the meta-analysis. Risk of bias (using the Cochrane tool) and 47 study quality (GRADE) were assessed. The pooled (SMD) end-of-treatment effects on self-48 reported fatigue were: exercise interventions (n=13) -.84 (95% CI -1.20 to -.47); behavioural 49 interventions (n=16) -.37 (95% CI -.53 to -.22); combined interventions (n=5) -.16 (95% CI: -50 51 .36 to .04). Heterogeneity was high overall. Study quality was very low for exercise interventions and moderate for behavioural and combined interventions. Considering health 52 care professional time, subgroup results suggest web-based cognitive behavioural therapy for 53 fatigue, balance and/or multicomponent exercise interventions may be the cost-efficient 54 therapies. These need testing in large RCTs with long-term follow-up to help define an 55 56 implementable fatigue management pathway in MS.

57 Word count: 198

58 Key words: Fatigue; Multiple sclerosis (MS); Meta-analysis; Randomised controlled trials;

59 Behavioural interventions; Exercise interventions.

60

Introduction

61	Multiple sclerosis (MS) is a chronic, incurable, demyelinating disease of the central
62	nervous system, usually diagnosed during young adulthood (Compston & Coles, 2008). An
63	estimated 2.3 million people worldwide have MS with a 2:1 ratio of women to men (Atlas of
64	MS, 2013). Around 85% of people with MS (pwMS) are diagnosed with relapsing remitting
65	MS (RRMS), which includes periods of remission, interspersed with symptom relapses. After
66	10 to 20 years, many patients with RRMS go on to develop secondary-progressive MS
67	(SPMS), where impairment accumulates over time. Around 15% of pwMS are diagnosed
68	with primary-progressive MS (PPMS) characterised by chronic-progressive worsening of
69	symptoms and disability from onset (Compston & Coles, 2008; Reich, Lucchinetti, &
70	Calabresi, 2018).
71	The disease causes a range of symptoms and associated disabilities, including loss of
72	mobility, spasticity, sensory disturbances, impaired balance, slowed cognitive processing,
73	incontinence, pain, and fatigue depending on the site of neuronal damage (Compston &
74	Coles, 2008). Fatigue is one of the most common, reported by around 80% of pwMS. Two-
75	thirds consider fatigue their most troubling symptom (Giovannoni, 2006). It is one of the
75 76	thirds consider fatigue their most troubling symptom (Giovannoni, 2006). It is one of the most commonly cited reasons for stopping work and a predictor of poor quality of life even
75 76 77	thirds consider fatigue their most troubling symptom (Giovannoni, 2006). It is one of the most commonly cited reasons for stopping work and a predictor of poor quality of life even when controlling for disease severity (Branas, Jordan, Fry-Smith, Burls, & Hyde, 2000;

In the context of chronic medical illnesses, such as MS, fatigue is defined as a lack of energy, feeling of exhaustion or overwhelming sense of tiredness that can be physical or mental or both. This fatigue is not relieved by rest and may be unrelated to physiological exertion (Bleijenberg, 2003; Krupp, 2003; NICE, 2015). Fatigue is one of the least understood symptoms in MS. Evidence to date suggests that primary disease factors, such as demyelination, axonal loss or damage, and inflammatory disease activity only play a small part in MS fatigue (Krupp et al., 2010; van Kessel & Moss-Morris, 2006). According to older

5

evidence significantly higher levels of fatigue were observed among people with progressive 86 forms of MS compared to those with RRMS (Bergamaschi, Romani, Versino, Poli, & Cosi, 87 1997; Colosimo et al., 1995). However, more recent evidence suggests that there are no 88 significant differences in fatigue by disease course after controlling for disability and 89 duration of symptoms (Kroencke, Lynch, & Denney, 2000; Lerdal, Gulowsen Celius, Krupp, 90 & Dahl, 2007; Patrick, Christodoulou, Krupp, & Consortium, 2009). Fatigue directly related 91 to the disease mechanisms of MS can be referred to as primary fatigue (Langeskov-92

Christensen, Bisson, Finlayson, & Dalgas, 2017). 93

Recent systematic reviews suggest medications often used to treat MS fatigue, such as 94 amantadine and aspirin, have low efficacy and that non-pharmacological interventions (both 95 exercise and psychological/educational) may have more beneficial effects on reducing the 96 severity of fatigue (Asano & Finlayson, 2014; Khan, Amatya, & Galea, 2014). This may be 97 because a wide range of psychosocial and secondary factors contribute to fatigue in MS, 98 99 including poor sleep, low mood, deconditioning, and unhelpful cognitive behavioural responses to fatigue (Krupp et al., 2010; van Kessel & Moss-Morris, 2006). Fatigue 100 associated with these non-disease-specific factors is defined by some researchers as 101 secondary fatigue which may be treatable through behavioural methods (Langeskov-102 Christensen et al., 2017). Clinical guidelines suggest behavioural methods and exercise be 103 104 incorporated in treatments for MS fatigue, but the nature of these treatments is poorly specified (National Institute for Health and Care Excellence, 2014). 105 Meta-analytic systematic reviews of exercise and/or behavioural interventions for the 106 management of fatigue in MS already exist. Two focused on the effects of exercise therapy

only (Heine, van de Port, Rietberg, van Wegen, & Kwakkel, 2015; Pilutti, Greenlee, Motl, 108

Nickrent, & Petruzzello, 2013), one on yoga (Cramer, Lauche, Azizi, Dobos, & Langhorst, 109

- 110 2014), three on behavioural interventions, including energy conservation (EC; Blikman et al.,
- 2013), cognitive-behavioural therapy (CBT; van den Akker et al., 2016), and patient 111

education (Wendebourg et al., 2017). Only Asano and Finlayson (2014)'s systematic review
included pharmacological, exercise and behavioural interventions, but no consideration was
given to the heterogeneity of interventions within the exercise and behavioural categories.
Except for three systematic reviews (Asano & Finlayson, 2014; van den Akker et al., 2016;
Wendebourg et al., 2017), none of the other reviews specified fatigue as a primary outcome.
Furthermore, van den Akker et al. (2016)'s review found variability in intervention content,
suggesting that even CBT is not one entity.

The combined evidence from these reviews has shown small to moderate effects of 119 exercise and behavioural interventions on fatigue in MS; however, given the heterogeneity 120 and complexity of such interventions, this evidence fails to unravel differences in efficacy by 121 subtypes of exercise or behavioural interventions, limiting the clinical utility of the evidence 122 syntheses. Firstly, previous reviews have not focused exclusively on interventions aimed at 123 fatigue, and instead pooled outcomes across fatigue-specific and non-specific interventions. 124 Although, improvements in mood or self-management are likely to lead to secondary benefits 125 in fatigue, essential differences in content of therapeutically-similar interventions based on 126 intervention target are overlooked. For instance, CBT for depression focuses on thoughts and 127 behaviours relevant to low mood, while fatigue-specific thoughts and behaviours need to be 128 addressed in CBT aimed at fatigue. In fact, according to a systematic review in cancer, 129 psychosocial interventions were only superior to exercise interventions when aimed 130 specifically at fatigue (Kangas, Bovbjerg, & Montgomery, 2008). Inevitably this also limits 131 the consideration of treatment mechanisms pertinent to fatigue. Another important caveat of 132 this is that trials evaluating interventions not aimed at fatigue specifically are less likely to 133 134 screen patients for fatigue, which is likely to introduce a ceiling effect, again doing little to discern what therapeutic approaches need to be considered in the management of fatigue. 135

It is also still unclear which exercise and behavioural interventions are likely to have 136 the greatest clinical utility, as an in-depth analysis of intervention components is not 137 presented in the current reviews and interventions are often pooled in meta-analyses without 138 any clear indication of how similar or different these interventions may be, making the 139 relative effectiveness hard to determine. For example, whereas CBT for fatigue involves 140 establishing balance in activity and rest by often gradually increasing activity (Chalder, 141 2014), energy conservation involves a systematic assessment of all daily activities and 142 identifying ways of reducing energy expenditure (Packer, Brink, & Sauriol, 1995). This 143 clearly highlights that pooling behavioural interventions without consideration of the 144 potentially conflicting mechanisms of action specific to each approach may not be 145 appropriate. Issues such as intervention delivery, dose, and homework practice are often not 146 elucidated. Therefore, although a number of meta-analytic reviews are already available, key 147 research questions remain unanswered. Hoffman and colleagues have recently argued for 148 methods of reviewing complex intervention studies which enhance the clinical utility of the 149 reviews (Hoffmann et al., 2017; Hoffmann & Walker, 2015). These include using the 150 Template of Intervention Description and Replication (TIDieR) to extract and summarise the 151 contextual factors relevant to an intervention (Hoffmann et al., 2014) and establishing the key 152 components of complex interventions. The current systematic review incorporates these 153 154 elaborated methods alongside meta-analysis of treatment efficacy. The overall aim was to provide a detailed description of all behavioural and exercise interventions for MS fatigue 155 trialled to date against their relative potential efficacy and future treatment utility. The 156 specific objectives are to: 157

(1) Provide a narrative synthesis of all the exercise and behavioural interventions explicitly
designed to treat fatigue in MS, including a breakdown of the treatment components of each
intervention, the delivery methods, and acceptability of the interventions (uptake and
adherence).

162	Journal Pre-proof (2) Calculate the effect size for outcomes of self-reported fatigue for each intervention based
163	on the primary post-randomisation end-point (defined as being within two months following
164	the stated duration of the intervention) and summarise risk of bias for each study.
165	(3) Create subgroups within the exercise and behavioural interventions based on key
166	intervention components and conduct meta-analyses of post-treatment effect sizes of self-
167	reported severity or impact of fatigue across each of these intervention subtypes.
168	(4) Where possible conduct meta-analyses of effect sizes of longer-term follow-up of self-
169	reported fatigue outcomes across each of these intervention subtypes ¹ .
170	(5) Compare the overall standardised intervention effect sizes of the exercise and behavioural
171	interventions.
172	(6) If possible, conduct exploratory moderator and sensitivity analyses to explore how
173	treatment effects vary according to whether interventions were guided by theory or not,
174	different levels of health care professional contact, types of MS, comparators used, and study
175	quality.
176	Method
177	
178	The review protocol was registered on PROSPERO (2016: CRD42016033763) and contains
179	details of the methodology employed (Moss-Morris et al., 2016).
180	Eligibility Criteria
181	Studies were included if they (a) were randomised controlled trials (RCT) or quasi-
182	randomised controlled clinical trials (CCT) (b) delivered behavioural and/or exercise
183	interventions where the primary focus of the intervention was explicitly stated as reducing

¹ Our original protocol also aimed to explore treatment effects on measures of physical or cognitive/mental fatigability (A. M. Harrison, das Nair, & Moss-Morris, 2016). Fatigability has been defined as "the magnitude or rate of change in a performance criterion relative to a reference value or given time of task performance or measure of mechanical output" (Kluger, Krupp, & Enoka, 2013). As none of the studies included in the review included a measure of fatigability, this aim was dropped from the review (A. M. Harrison et al., 2016).

fatigue² (c) recruited adults (aged 18 and over) with a confirmed diagnosis of MS (McDonald 184 et al., 2001; Polman et al., 2011; Polman et al., 2005) (d) used any comparator (no 185 intervention. usual care, standard medical care, placebo treatment or another active 186 intervention); and (e) measured self-reported fatigue severity and/or impact of fatigue, or 187 vitality as an outcome using a validated scale. Studies including pwMS alongside people with 188 other conditions were included if at least 50% of the sample comprised pwMS, and if data for 189 the MS subgroup were reported separately or provided by the author on request. Trials were 190 excluded if they evaluated pharmacological and dietary interventions, except where diet was 191 included as part of a broader behavioural approach. No language restrictions were applied. 192 **Search Strategy** 193 Studies were identified though a systematic online search of AMED, CINAHL, 194 EMBASE, LILACS, Medline, PEDro, PsycInfo, SPORTDiscus, and Web of Science core 195

196 collection databases to December 2015 using search terms in Appendix A. AH and RS

197 screened all titles/online abstracts independently. Relevant full-text published and

198 unpublished articles were read and assessed for eligibility. Forward citation searches and

screening of reference lists were conducted of included articles and previous MS fatigue

200 reviews and key authors contacted for unpublished studies. Trial databases (Cochrane

201 Library, WHO ICTRP, NIHR, ClinicalTrials.gov, Controlled trials) and grey literature online

202 databases were also searched (Dissertation Abstracts International World Cat, Greylit.org,

and Open Grey). The search was updated using the same strategy on the online databases in

- August 2018 by MvdL and a research assistant (see flow-chart Figure 1).
- 205

INSERT FIGURE 1 ABOUT HERE

² Generic interventions like CBT or Mindfulness-based Stress Reduction (MBSR) were not deemed eligible, unless specifically targeting fatigue and a clear mechanism postulated by authors.

206 Data Extraction

207	Trial data were double extracted independently using tables developed a priori based
208	on the Cochrane Handbook recommendations (Higgins et al., 2011). Data extracted for the
209	calculation of treatment effect sizes were sample sizes, means, and standard deviations per
210	arm at each post-randomisation assessment. Where this was not available, related information
211	(e.g. standard errors, confidence intervals and test statistics) were recorded. The details of the
212	intervention delivery were single-extracted using TIDieR (Hoffmann & Walker, 2015).
213	Where possible, manuals of the interventions were obtained from authors. Details of the key
214	intervention components or techniques were extracted either from these manuals or article
215	descriptions alongside background theory, if available.
216	Data Synthesis Methods
217	A narrative synthesis of all interventions was conducted (Popay et al., 2006),
218	including a breakdown of the key treatment components and the acceptability of the
219	interventions (uptake and adherence). Because of the multicomponent nature of many of the
220	interventions, the key components of each of these were described and where relevant, linked
221	to behaviour change taxonomies (Hardcastle, Fortier, Blake, & Hagger, 2017; Michie et al.,

222 2013).

Grouping of Interventions: There has been a recent trend for reviews to group 223 224 interventions based on the use of specified behaviour change techniques (BCTs; French, Olander, Chisholm, & Mc Sharry, 2014; Michie, Abraham, Whittington, McAteer, & Gupta, 225 2009) as defined in the Behaviour Change Taxonomy (Michie et al., 2013). However, the 226 227 context in which BCTs were delivered varied substantially across interventions included in this review (e.g. goal setting to conserve energy versus goal setting to increase activity) and 228 the BCT approach failed to differentiate between type of intervention. Therefore, 229 230 interventions were sub-categorized under three broad groupings: exercise, behavioral or mixed behavioral/exercise interventions based on similar intervention features and theoretical 231

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backgrounds rather than use of BCTs. Behavioural interventions focused on behaviour 232 change, cognitive/attitudinal changes and/or emotional changes. Behavioural interventions 233 included physical activity unless clearly defined as exercise. Physical activity was defined as 234 any bodily movement produced by skeletal muscles that requires energy expenditure and 235 includes activities which are done as part of playing, working, active transportation, house 236 chores and recreational activities (WHO, 2018). Exercise interventions included exercise 237 defined as a subcategory of physical activity that is planned, structured, repetitive, and aims 238 to improve or maintain one or more components of physical fitness (United States 239 Department of Health and Human Services, 2008). 240

Mixed interventions included a clearly defined exercise component (as opposed to general physical activity) alongside a clearly defined behavioral intervention (i.e. a defined intervention not just use of BCTs to enhance the exercise uptake).

Risk of Bias: Risk of bias for all included studies was assessed independently by AH 244 and RS according to the Cochrane Handbook for Systematic Reviews of Risk of Bias tool 245 (Higgins et al., 2011). Overall studies were considered to be 'low risk' of bias in relation to 246 treatment effects when: i) participants were randomly assigned to groups (selection bias); ii) 247 group allocation was concealed to study personnel at both randomisation and outcome 248 assessment (selection & detection bias); iii) analyses followed the intention to treat principle 249 250 with levels of incomplete outcome data unlikely to introduce bias (attrition bias); and iv) there was no evidence of selective outcome reporting for fatigue (reporting bias). It is 251 important to note that all studies are at risk for performance bias, as whilst it is possible to 252 blind participants to the study's hypotheses, it is not possible to blind participants or health 253 care professionals to group allocation in behavioural and exercise interventions (Page & 254 Persch, 2013). Therefore, performance bias was ignored in the overall assessment of bias for 255 256 each study, but is included in the summaries per study. Discrepancies between raters were resolved by discussion with all authors until consensus was reached. 257

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258	Meta-Analysis: Individual effect sizes were calculated for each study based on data
259	extracted. Treatment effect estimates were pooled in pairwise random-effects meta-analyses
260	conducted using metan in Stata 14.1 (Harris, 2008), stratifying interventions into their
261	subgroups under (1) exercise, (2) behavioural and (3) mixed. The treatment effect on the
262	primary fatigue outcome was expressed as the standardised mean difference (SMD) between
263	groups at the primary post-randomisation end-point, calculated as Hedge's g with correction
264	for small degrees of freedom (White & Thomas, 2005). In trials with more than one
265	intervention group, the standard error of the SMD compared to a common control arm was
266	calculated accounting for the non-independence of the control arm across the comparisons
267	(Borenstein, 2009). Data were combined into a single control group where studies included
268	multiple control groups. Statistical heterogeneity, representing the variability in effect sizes
269	between studies, was quantified using the I^2 statistic within each intervention group and
270	subgroup. Heterogeneity was considered important when I^2 was greater than 40% and the
271	significance test indicated p<.05 (Higgins et al., 2011).
272	Where available, data for fatigue at subsequent longer-term follow-up assessments
273	(>2months) were extracted to allow for examination of maintenance of treatment effects.
274	Data from 7 studies were provided for the behavioural intervention group at mid-term follow-
275	up (3-6 months) and 3 studies at longer-term follow-up (7-12 months). Only one exercise
276	(Heine et al., 2017) and four mixed interventions (Hugos, Cameron, Chen, Chen, &
277	Bourdette, 2018; Hugos et al., 2019; Nedeljkovic et al., 2016; Rietberg, van Wegen, Eyssen,
278	& Kwakkel, 2014; Turner et al., 2016) had long-term follow-up.
279	Where sufficient studies in each subgroup existed, planned sensitivity analysis was
280	conducted omitting studies where the risk of bias assessment was either high or unclear for
281	three key domains. Exploratory analyses of potential moderators, including total contact
282	hours with a healthcare professional (none or limited, defined as ≤ 80 minutes, versus other),

type of MS (relapsing remitting versus progressive), and type of control condition (no

treatment or usual care versus active comparators) were also conducted where possible.

Grading of Recommendations, Assessment, Development and Evaluations (GRADE) Assessment

RS, SN and AH conducted GRADE assessments to provide an overview of the
quality of evidence for each intervention subtype. Trial data were assessed according to the
five GRADE domains, including risk of bias, inconsistency, indirectness, imprecision and
publication bias (Guyatt et al., 2008). Because these were behavioural and exercise
interventions the risk of bias domain was not downgraded due to either detection or
performance biases.

293

Results

294 Study Characteristics

The combined online searches yielded 2,659 abstracts after removing duplicates, and 295 six additional studies were identified through contacting authors and forward citation/manual 296 searches (see figure 1). Thirty-four studies were identified as meeting inclusion criteria for 297 this review and are summarised in Table 1 including demographics of the samples (including 298 299 disability), fatigue screening and primary outcome measures, post-intervention follow-up point, attrition at follow-up and long-term follow-up if present. All but one of the studies 300 were RCTs and 31 studies had sufficient data to be included in the meta-analysis including 34 301 active interventions. 302

Twelve studies evaluated exercise, 16 behavioural, and six combined exercise and behavioural interventions, comprising a total of *n*=2,434 pwMS. Eight (67%) of the 12 exercise studies had treatment group sizes of less than 20, 4 of the behavioural studies (25%) and 2 of the combined studies (33%). All but one of the studies were RCTs, and two published articles provided separate one-year follow-up analyses (Mathiowetz, Matuska, Finlayson, Luo, & Chen, 2007; P. W. Thomas et al., 2014). Twenty-four studies included

people with both RRMS and progressive MS (71%), although the majority tended to be 309 RRMS. Three included people with RRMS only and seven failed to report type of MS. 310 Twenty-two studies provided Expanded Disability Status (EDSS) scores (a measure of 311 severity of MS; Kurtzke, 1983) for their sample. Mean EDSS scores ranged from 2.4 to 5.5 312 suggesting on average patients had mild to moderate disability and most patients had some 313 level of mobility impairment. Six studies comprised all female samples. Two studies included 314 only pwMS with limited standing balance. None of the studies screened for anxiety, while 12 315 studies included depression as an exclusion criterion and five studies excluded patients with 316 substance abuse problems. Different definitions were utilised to define presence of 317 depression or substance abuse problems across the studies. 318 Twenty-four studies (71%) had a screening cut-off for fatigue before entry into the 319 study. Only six (18%) studies reported assessing treatment fidelity, four of these were 320 behavioural studies and two mixed behavioural and exercise studies. Adherence was assessed 321 322 in 19 studies (56%) including 5 exercise studies, 10 behavioural and 4 combined (Tables B.1 and B.2, Appendix B). In the narrative synthesis below, loss to follow-up in the intervention 323 arm at end of treatment is taken as a proxy measure of acceptability of the intervention, as the 324 methods to assess adherence were varied across studies and almost half did not assess 325 adherence. 326

327 Component Analysis and Grouping of Exercise Interventions

328 Tables B.1 (Appendix B) and C.1 (Appendix C) provide a summary of the exercise

329 intervention subgroups, physical fitness components, delivery details, and key BCTs.

- 330 Interventions were initially grouped according to key physical fitness components i.e.
- aerobic, muscle strengthening, balance and flexibility, or combined exercise consisting of
- more than one fitness component (see Table 2 for descriptors of these components).

333

INSERT TABLE 2 HERE

334	Six of the 15 exercise interventions focussed on a fitness component which fitted into
335	one of these discrete categories, two focusing on balance and four on aerobic exercise (one of
336	these was designed as the active control group for the balance intervention). The aerobic
337	interventions included: twelve 15-minute treadmill sessions at an intensity of 11-12 RPE
338	(Gervasoni, Cattaneo, & Jonsdottir, 2014), group exercises involving walking at a
339	comfortable pace for 45 minutes three times a week for three weeks (Dettmers, Sulzmann,
340	Ruchay-Plossl, Gutler, & Vieten, 2009), 30 minute aerobic interval training at 40%, 60% and
341	80% of peak power on a cycle ergometer, three times a week, for 16 weeks (12/48 sessions
342	were supervised in an outpatient setting while the remaining 36 were home-based using
343	identical equipment) (Heine et al., 2017).
344	Both Heine et al. (2017) and Dettmers et al. (2009) provided a rationale for their
345	interventions but only Heine et al (2017) described progression of the exercise intensity. In
346	terms of loss to end of treatment follow-up in the aerobic groups, two studies reported zero
347	drop-out but follow-up was short: 2 weeks (Gervasoni et al., 2014) and 6 weeks (Hebert,
348	Corboy, Manago, & Schenkman, 2011), whilst Dettmers et al. (2009) reported 44% drop-out
349	(follow-up 3 weeks) and Heine et al (2017) 21% (16 weeks). Hebert et al. (2011) and Heine
350	et al. (2017) reported on adherence. Participant daily diaries suggested significantly better
351	adherence to the vestibular home exercise group (mean 60.5 days) compared to the aerobic
352	exercise group (mean 42.7 days; Hebert et al., 2011), while 74% of patients completed all
353	sessions in Heine et al. (2017).
354	The balance studies used vestibular rehabilitation delivered by a physical therapist

twice a week for up to an hour over six weeks (Hebert et al., 2011; Hebert, Corboy, Vollmer,
Forster, & Schenkman, 2018). Only people with balance impairments were included. The
authors postulated that balance exercises could alleviate fatigue through improvement in

upright postural control. Following the six-week supervised training, participants in both
exercise groups completed daily home-based exercises lasting 40 to 60 minutes over an 8- to
10-week period. There was 92% adherence to the supervised training and 88% adherence to
the home-based exercises (Hebert et al., 2018).

The remaining interventions reviewed were multi-faceted targeting between three to 362 four of the key physical fitness components, but without explicit reference to a dominant 363 physical fitness component or established exercise principles (i.e. specificity, overload, 364 progression, initial values, reversibility and diminishing returns (Ammann, Knols, Baschung, 365 de Bie R, & de Bruin, 2014). Eight interventions were therefore grouped as 'general exercise' 366 and further divided into two types: general aquatic and general land-based (see Table B.1 for 367 the components included in each intervention). The five general aquatic programmes were 368 delivered in a group format and included eight to 12 weeks of exercise, three times a week. 369 Although none of the interventions was guided by theory per se, buoyancy of water, 370 resistance against movement and the cooling effect of the aquatic environment were 371 considered important. End of treatment drop-out for the general aquatic group ranged from 0 372 to 37%. 373

The three land-based general exercise interventions used yoga and pilates. The two 374 yoga interventions were delivered in groups, led by an experienced/certified instructor. In the 375 376 yoga interventions, sessions lasted 10-15 minutes, twice a week over 6 weeks (Karbandi, Gorji, Mazloum, Norian, & Aghaei, 2015) and 60 minutes, three times a week over 8 weeks 377 (Razazian, 2016), respectively. The Pilates intervention sessions were 60 minutes, three times 378 379 a week over 12 weeks (Shanazari, Marandi, & Minasian, 2013). None of the land-based general exercises were guided by theory. End of treatment loss to follow-up for these exercise 380 groups ranged from 0 (Razazian, 2016) to 31% (Karbandi et al., 2015). Of these three studies, 381 382 only Shanazari et al., (2015) reported the inclusion of a progression in the level of exercise.

- 383 Adherence for the general exercise interventions was only reported by Karabandi et al.
- 384 (2015) with an average of 10.6 out of 12 sessions completed.
- 385 Only one study belonged to the category of combined exercise (Escudero-Uribe,
- Hochsprung, Heredia-Camacho, & Izquierdo-Ayuso, 2017), consisting of a combination of
- 387 exercise components: aerobic, resistive, flexibility, and balance, delivered by a neurologic
- 388 physical therapist twice weekly over 12 weeks for 60 to 100 minutes, with the duration of
- 389 sessions increasing by 5 minutes every week. The exercises were delivered either via a
- 390 Whole-Body Vibration (WBV) or Balance Trainer (BT) mechanical devices. In the treatment
- groups, 16% and 22% of participants were lost at follow-up, respectively.

392 Component Analysis of the Behavioural Interventions

Table 3 provides descriptors and authors of the key behavioural intervention types.

Most of the studies could be divided into energy conservation (EC; n=8) and cognitive

behavioural therapy (CBT; n=5). One study combined CBT and EC (labelled energy

effectiveness) and two were relaxation interventions. Tables B.2 (Appendix B) and D.1

397 (Appendix D) provide a summary of the interventions under each subgroup, delivery details,

- intervention components and summary of key BCTs across the behavioural studies.
- 399

INSERT TABLE 3 ABOUT HERE

All eight EC interventions focused primarily on analysing and modifying activities to reduce energy expenditures or to use energy more efficiently (S. Harrison, 2007). Other methods are included in Table 3. No specific theory was provided but one study referred to general self-efficacy theory (Mathiowetz, Finlayson, Matuska, Chen, & Luo, 2005). In terms of BCTs, most studies included a psychoeducational focus. Six of the EC interventions included goals setting to change behaviour. However, only one specified monitoring and reviewing of these goals (Daphne Kos et al., 2016).

Six of the EC interventions were delivered face-to-face in a community group format, 407 by a range of HCPs (occupational therapist, doctor, psychologist, physiotherapist) with 408 occupational therapist being the most common. Groups were held weekly and ranged from 409 three to 16 weeks' duration (6 weeks being the most common) with sessions lasting from 45 410 to 180 minutes. The two remaining six-week energy conservation interventions utilised 411 home-based web delivery with an online forum for pwMS (Ghahari, Packer, & Passmore, 412 2010), and group-based teleconferencing (Finlayson, Preissner, Cho, & Plow, 2011). Some, 413 but not all, energy conservation interventions included weekly homework. Where reported, 414 loss to follow-up at end of EC treatment ranged from 14% to 28% with one of the web-415 delivered interventions having the highest rate (see Table 1). 416 The five CBT interventions were based on a theoretical and empirical model of MS 417 fatigue (see Table 3 for details). In terms of BCTs, all CBT interventions asked pwMS to set 418 and review specific, measurable, activity-related, realistic, and time-specified or time-limited 419 420 goals. Goals focused on setting a baseline of activity that can be achieved even on a bad day or when tired, or increasing activity if under-active, and once achieving consistency when 421 over or under active, increasing activity gradually over time by pre-planned graded 422 increments if needed. Self-monitoring of goal progress was a key component. CBT also used 423 therapy techniques not clearly identified in the BCT such as identifying and managing 424 425 unhelpful thoughts in relation to fatigue and high personal expectations, and reattributing symptoms to reduce somatic focus. 426 CBT interventions ranged from 8 to 16 weeks' duration, with individual weekly or 427 fortnightly sessions lasting up to 60 minutes plus weekly homework. They differed with 428

respect to delivery methods. Two included weekly one-to-one sessions with registered
psychologists (van den Akker et al., 2016; van Kessel et al., 2008) with one also including a
participant manual (van Kessel et al., 2008). Loss to follow-up at the end of CBT for these
two studies was 2% and 7%, respectively. The remaining three CBT interventions were

delivered through tailored interactive websites that pwMS worked through at home; one with
three hours of individual telephone support sessions with an assistant psychologist (MossMorris et al., 2012), one with 10 minutes a week of email support from a clinical
psychologist (van Kessel, Wouldes, & Moss-Morris, 2015) and one with no additional
support (Pöttgen et al., 2018). Loss to follow-up was higher for the web-based than therapistdelivered CBT ranging from 13% with telephone support, 21% with email and 26% with no

439 support.

Only one intervention combined CBT with EC methods (S. Thomas et al., 2013). The 440 aims of the treatment were to normalise the experience of fatigue, support learning of 441 strategies to manage energy more effectively and to explore different, more helpful ways of 442 thinking about fatigue. Whilst the programme drew upon EC principles the overall aim was 443 444 not to limit activity but rather to provide individuals with strategies to enable them to do more of the things that matter to them. It included one 2-hour session and five 105-minute 445 sessions over six weeks. The manualised programme was delivered by either occupational 446 therapists, physiotherapists or MS nurse. Loss to follow-up in the treatment group at the end 447 of treatment was 15%. 448

449 The relaxation interventions were not theory-based. Limited information was provided about the intervention evaluated in Nazari, Shahreza, Shaygannejad, and Valiani 450 (2015), it consisted of twice weekly relaxation sessions of 40 minutes over 4 weeks. In 451 Sgoifo et al. (2017), participants received Jacobsen relaxation exercises biweekly over the 452 course of 8 weeks, with sessions lasting between 40 and 60 minutes delivered by one 453 psychotherapist. At the end of treatment, 4% attrition was observed in the treatment group. 454 455 **Component Analysis of the Combined Exercise/Behavioural Interventions** The components of the combined interventions are listed in Appendix B; Tables B.1 456 (exercise components) and B.2 (behavioural components). Three tested EC and aerobic 457

exercise (Hugos et al., 2019; Hugos et al., 2010; Rietberg et al., 2014), one motivational
interviewing (MI) and physical activity promotion (Turner et al., 2016), one aerobic exercise
and autogenic relaxation training (Zalisova & Havrdová, 2001) and one a multidisciplinary
rehabilitation programme with an embedded aerobic exercise programme (Nedeljkovic et al.,
2016).

Rietberg et al. (2014)'s EC and high intensity aerobic exercise intervention combined 463 group- and individual-based sessions delivered by a physical therapist, lasting for up to 45 464 minutes twice a week over 12 weeks. Participants set general goals related to lifestyle 465 changes to use energy more efficiently. Attrition from the treatment group was at 9%. The 466 "Fatigue: Take Control" intervention included several additional elements including 467 educating pwMS on how depression can impact negatively on sleep, and helping them to set 468 realistic and achievable goals (Hugos et al., 2019; Hugos et al., 2010). There were six weekly 469 2-hour group sessions. The intervention also included low intensity exercise delivered in 20-470 30 minutes 3 to 5 times a week for seven weeks. Attrition from the treatment group was at 471 25% and 9%, respectively. 472

Turner et al. (2016) evaluated a six-week telephone-supported treatment delivered by
a trained therapist, using MI techniques, such as values identification, to feed into personal
goals and choice related to participating in exercise of preference. Weekly sessions were
around 40 minutes. Homework consisted of working on physical activity (not always
exercise) with goals guided by a DVD and booklet. End of treatment loss to follow-up was
3%.

Zalisova and Havrdová (2001) combined group- and individual-based sessions which
consisted of thirty-six hours of relaxation-based techniques with thirty hours of aerobic,
resistive and balance exercises and education. All activities were instructed by two
physiotherapists, and intensity of aerobic exercise was set at 60% VO₂ maximum load. There
was no attrition at the end of treatment.

Finally, one study offered a 3-week multi-disciplinary rehabilitation programme, 484 delivered after a 5-day course of intravenous methylprednisolone, which is a corticosteroid 485 medication used to suppress the immune system and decrease inflammation (Nedeljkovic et 486 al., 2016). The rehabilitation programme was conducted in an outpatient clinic, and included 487 provision of mobility aids, bladder management, instruction on basic physical exercises (not 488 specified) performed at home for 5 days. It also included two 30-minute sessions with a 489 rehabilitation physician who encouraged patients to create their own fatigue management 490 strategy focused on organising their activities of daily living. 491

492 Meta-Analysis of Exercise Interventions

Two exercise studies with active comparators did not provide sufficient data to be 493 included in the meta-analysis (Dettmers et al., 2009; Karbandi et al., 2015). Figure 2a 494 presents the individual and pooled effect sizes for the remaining exercise interventions at the 495 end of treatment. The meta-analysis of the overall effect of all exercise interventions on 496 fatigue included 13 exercise interventions from ten studies providing a pooled SMD of -0.84 497 (95% CI -1.20 to -.47; $I^2=73\%$). The substantial heterogeneity observed means inferences are 498 potentially unreliable. Kargafard et al. (2012) provided the greatest contribution to 499 heterogeneity, which was likely due to substantial worsening in self-reported fatigue at post-500 intervention in the control arm. When this study was removed the pooled SMD estimate 501 decreased to -.75 (95% CI: -1.09 to -.40; I^2 =69%). This suggests that the effect of exercise 502 interventions overall is moderate to large and though statistically reliable the 95% confidence 503 interval indicates considerable uncertainty in the effect size. 504

505 Subgroup analyses using the five categories derived from the narrative synthesis indicated

that general exercise in an aquatic environment involving five studies had a pooled SMD of -

507 1.02 (95% CI: -1.72 to -.32; I^2 =74%) with substantial heterogeneity. Excluding Kargarfard et.

al. (2012) decreased heterogeneity and lowered the pooled estimate to -.74 (95% CI: -1.29 to

509 -.18; I²=57%). The three aerobic studies had a pooled SMD of -.29 (95% CI: -.69 to .12;

510	Journal Pre-proof $I^2=26\%$) with low heterogeneity suggesting aerobic exercise on its own in these three studies
511	only had a small and potentially non-significant effect. There were too few studies to draw
512	inferences about the pooled effects for subgroups relating to balance (2 studies), general land-
513	based exercise (2 studies), and combined exercise (1 study). The effects of these subgroups
514	were generally large, but potentially non-significant.
515	Exploratory sensitivity and moderator analyses of exercise interventions
516	The RoB graph for the exercise studies is presented in Figure 2b. Five studies were
517	considered to have a low RoB. The pooled SMD of low RoB studies was -1.01 (95% CI: -
518	1.45 to56; $I^2=72\%$), while the pooled SMD of high RoB studies was63 (95% CI: -1.23 to
519	02; $I^2=72\%$). Planned moderator analyses were not possible as all studies except two
520	(Escudero-Uribe et al., 2017; Kargarfard, Etemadifar, Baker, Mehrabi, & Hayatbakhsh, 2012)
521	included a mixture of MS types or failed to specify subtype (Atri, Saeedi, Sorouri, &
522	Sokhangooy, 2012; Hebert et al., 2018; Shanazari et al., 2013). HCP contact time was always
523	more than 80 minutes, and only one of the control groups was considered an active
524	comparator.

525

[INSERT FIGURE 2 ABOUT HERE]

526 Meta-Analysis of Behavioural Interventions

Figure 3a shows the individual and pooled effect sizes for each of the behavioural interventions at end of treatment. These 16 interventions from 16 studies provided a pooled SMD of -.37 (95% CI -.53 to -.22; $I^2=42\%$), indicating small to moderate effects on fatigue, but with moderate and statistically significant heterogeneity.

Subgroup analysis of the narrative review categories showed an SMD of -.20 (95% CI -.36 to -.03; $I^2=0\%$) for the eight EC studies with low heterogeneity. This suggests that the effect on fatigue is small but statistically reliable with the 95% confidence interval indicating large effects are unlikely. The pooled SMD for the five CBT studies was -.66 (95% CI: -.94

5.25	$\begin{array}{c} \text{Journal Pre-proof} \\ \text{Journal Pre-proof} \end{array}$
535	to38; $1 = 47\%$), nowever, neterogeneity was high and the width of the 95% confidence
536	interval wide indicating considerable uncertainty in the effect size. Other subgroups included
537	too few studies to allow for meta-analyses. The mixed CBT+EC study had a non-significant
538	end of treatment effect and the two relaxation studies a medium to large effect.
539	Exploratory sensitivity and moderator analyses of behavioural studies
540	Figure 3b shows that ten out of the 16 behavioural studies had a low risk of bias.
541	When including only studies with low risk of bias the pooled effect size reduced to33 (48
542	to18; $I^2=30\%$), but did not make any substantive difference to the interpretation of the
543	treatment effect. Considering only low risk of bias studies in subgroup analysis was only
544	possible for EC interventions. Including the four low risk of bias EC interventions the effect
545	size remained stable at23 (95%CI:41 to06; $I^2=0\%$), indicating a small treatment effect

546 with low heterogeneity.

547

[INSERT FIGURE 3 ABOUT HERE]

548 Moderator analysis by MS type was not possible as all behavioural studies included 549 mixed samples. Because most of the heterogeneity in terms of CIs and delivery types was in 550 the CBT category, we conducted moderator analysis by HCP contact dose for this category 551 only.

The two studies with <80mins contact had a pooled effect size of -.57 (95% CI: -1.14 to .00) whereas the three with >= 80 mins contact time had a pooled effect of -.76 (95% CI: -1.05 to -.47). The CBT effect is lower with less contact time, but the confidence intervals overlap considerably so no real inference can be drawn. Moderator analysis by control group type for the total behavioural intervention category provided no robust indication that the type of control used impacted on treatment

efficacy. Studies with a treatment as usual or waitlist control arm (n=14) had a pooled SMD

550	10000 Journal Pre-proof
559	(95% C151 to16, 1 –45%) whereas studies with an active control group (n=2),
560	specifically relaxation, had a pooled SMD of66 (95% CI: -1.08 to25; $I^2=0\%$).
561	Treatment effects at longer-term follow-up for the behavioural studies
562	In addition to the primary post-randomisation assessments, seven behavioural
563	interventions provided data at longer-term assessment ranging between 3 and 6 months post-
564	randomisation (see Figure 4 for list of studies and individual follow-up treatment effects).
565	The overall pooled effect for behavioural interventions at this time was reduced to35 (95%
566	CI:53 to16; $I^2=0\%$). In terms of subgroups, four studies investigating EC provided a
567	pooled SMD of24 (95% CI:55 to .06; $I^2=0\%$), which was equivalent to the effect post-
568	treatment. There were too few studies to allow for the examination of the other subgroups at
569	3 to 6 months follow-up. However, the individual SMDs suggested that the combined
570	CBT+EC study and the CBT studies had similar medium size effects at follow-up (see Table
571	4).
572	Data from three behavioural studies was available for a point greater than 6 months
573	post-randomisation (Blikman et al., 2017; Thomas et al., 2014, van den Akker et al., 2017).

574 The pooled effect for these three behavioural studies was SMD=-.23; 95%CI -.47 to .01;

575 $I^2=0\%$.

576

[INSERT FIGURE 4 ABOUT HERE]

577 Combined Exercise and Behavioural Interventions

Figure 5a shows the individual and pooled end of treatment effect sizes for the
combined interventions. The pairwise meta-analysis assessing the efficacy of mixed
interventions comprising aerobic exercise, physical activity and behavioural components
included five studies (Hugos et al., 2019; Hugos et al., 2010; Nedeljkovic et al., 2016;
Rietberg et al., 2014; Turner et al., 2016). The pooled effect was SMD=-.16 (95% CI: -.36 to

583 .04; I²=0%). Statistical heterogeneity was unlikely to be important, but the estimate may not 584 be reliable due to the small number of studies. Four of the studies had low risk of bias (see 585 Figure 5b). Subgroup and moderator analyses were not possible due to the small number of 586 studies.

- Four combined intervention studies provided 3 to 6 months follow-up data, with a pooled SMD of -.09 (95% CI: -.30 to .12; $I^2=0\%$). Only two studies (Heine et al., 2017; Hugos et al., 2018) reported follow-up data for a point greater than 6 months post-
- 590 randomisation.
- 591

[INSERT FIGURE 5 ABOUT HERE

592

593 **GRADE Assessment**

The GRADE assessment for exercise, behaviour and combined interventions is 594 summarised in Table 4. As with RoB, due to the nature of the interventions, the quality of 595 evidence was not downgraded based on lack of blinding to minimise performance and 596 detection biases in the included studies. The quality of evidence was 'very low' for overall 597 exercise and land-based general exercise, because most information is from studies with 598 inadequate allocation concealment or incomplete accounting for outcome data (limitation), 599 large differences between studies in the magnitude of point estimates and minimal overlap of 600 corresponding CIs (inconsistency) and small total sample size and relatively wide CI 601 602 (imprecision). Quality of evidence was rated as 'low' for general exercise in aquatic environment due to 'limitation' and 'imprecision'. Kargarfard et al. (2012) was excluded 603 from GRADE assessment so as not to downgrade the quality of general aquatic exercise 604 further for the 'inconsistency' domain. The GRADE rating for aerobic exercise and balance 605 exercise was moderate, downgraded from high because of imprecision. 606

607	The overall GRADE rating for the broader behavioural group was moderate,
608	downgraded for inconsistency. In terms of subgroups, CBT evidence was downgraded to
609	moderate due to 'imprecision', while relaxation was rated as 'low' quality due to 'limitation'
610	and 'imprecision'. EC was the only subgroup rated as 'high' quality evidence. Evidence was
611	rated as 'moderate' quality for combined exercise behaviour, due to imprecision.

612

INSERT TABLE 4 ABOUT HERE

613

Discussion

Thirty-four studies (33 RCTS and one CCT) of exercise and behavioural 614 interventions specifically targeting MS fatigue were included in this review. In terms of 615 exercise, the meta-analysis of the 13 exercise interventions suggested that at the end of 616 treatment, exercise on average has a large effect on fatigue. However, heterogeneity within 617 the broader exercise category was high and the overall quality of the evidence was very low 618 so we have no certainty in this estimate. The overall effect size was larger here than the 619 estimate reported in a previous meta-analysis of exercise studies for fatigue in MS (SMD 620 621 =.53, 95%; CI: .73 to -.33), but with similar heterogeneity (Heine et al., 2015). This disparity is likely due to Heine et al. (2015) including all exercise studies which measured fatigue as an 622 outcome, whereas the current review only included interventions with a primary focus on 623 fatigue reduction. 624

In terms of exercise subcategories, based on the three studies included in the metaanalysis, we have moderate quality evidence that the effect size for aerobic exercise on its own is small, not retained at follow-up (Heine et al., 2017) and accompanied by high dropout, suggesting poor acceptability of this approach. Therefore, this tentatively suggests aerobic exercise on its own may not be the best form of exercise for MS fatigue, although this may depend on programme content and delivery as well as study quality.

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631	The effect size for general exercise (a mixed combination of aerobic, flexibility,
632	strength and balance) was large, but quality of the evidence was poor and the exercise
633	principles were generally inadequately specified, in contrast to aerobic exercise.
634	There was some preliminary evidence in favour of a balance intervention (vestibular
635	rehabilitation) when compared to a waitlist control based on two trials (Hebert et al., 2011;
636	Hebert et al., 2018), but not against an aerobic exercise group (Hebert et al., 2011). Drop-out
637	from the balance intervention was low (Hebert et al., 2011; Hebert et al., 2018), and better
638	adherence to home practice than the aerobic exercise group was observed (Hebert et al.,
639	2011). Hebert et al., (2011) postulated that balance training in vestibular rehabilitation may
640	condition central sensory processing for efficient upright postural control. It is noteworthy
641	that all but one of the aquatic general exercise interventions in this review included balance
642	exercises as part of the interventions (Kargarfard et al., 2012; Kooshiar et al., 2015; Razazian
643	2016; Shanazari et al., 2013) and all three land-based general exercise programmes were
644	either yoga or Pilates interventions that target maintenance of upright postures (Karbandi et
645	al., 2015; Razazian, 2016; Shanazari et al., 2013). Many patients with MS, even those
646	minimally affected with MS have balance impairments (Martin et al., 2006) and over 50%
647	are at risk of falling (Finlayson, Peterson, & Cho, 2016). Poor balance is likely to make
648	navigating the environment more effortful, and thus a mechanistic argument can be
649	developed for improvement in balance leading to reductions in fatigue (Cameron & Lord,
650	2010). Whilst it is not possible to make recommendations based on the quantity and quality
651	of evidence currently available, this suggests that vestibular rehabilitation and other balance
652	interventions warrant further investigation.

In terms of behavioural interventions, 16 interventions were included in the metaanalysis most of which were either EC or CBT. The overall end of treatment estimate for the behavioural category was small, but heterogeneity was high, so we cannot be confident in this estimate. Effect sizes differed across the two intervention types. There was good quality evidence that EC has a small non-significant positive effect on fatigue at the end of treatment
and at follow-up. Therefore, at this stage, we believe no further evidence is needed for EC.
Although a small effect may be better than no effect, EC requires a reasonable time
commitment from patients and has moderate drop-out in many studies, ranging from 14 to
28% (possibly because most of the EC interventions were group-based). Future trials could
use EC as a better and more matched control condition than wait-list or treatment as usual
groups for either exercise or CBT (Moss-Morris & Norton, 2017).

CBT for fatigue showed a moderate to large effect. However, heterogeneity was high 664 and quality of the evidence only moderate, with small to moderate effects maintained up to 6 665 months follow-up, but not at 12 months follow-up as identified by one study (van den Akker 666 et al., 2016). There was only some attenuation of the effect in the web-delivered CBT 667 subgroup, but the confidence intervals were large, possibly because one web-based trial had 668 no guided support (Pöttgen et al., 2018), whilst others offered minimal support by telephone 669 670 or email (Moss-Morris et al., 2012; van Kessel et al., 2015). Although one-to-one CBT delivered by a psychologist appears to have high acceptability with little drop-out (van den 671 Akker et al., 2016; van Kessel et al., 2008), it is unlikely to be an approach that can be rolled 672 out to all patients with MS fatigue. Web-based CBT with some guided support from a HCP 673 shows some promise with the suggestion this may be a cost-effective option, but the evidence 674 675 is preliminary and no follow-up data are available (Moss-Morris et al., 2012; van Kessel et al., 2015). Further high-quality studies on web-based CBT are warranted which focus on 676 optimal levels of clinical and cost-effective HCP support. 677

To date, none of the EC trials have published mediation analyses of the potential mechanisms of the treatment effect. According to available mediation analyses of CBT, changes in negative perceptions of fatigue were key mediators of the reduction in fatigue severity, rather than changes in anxiety and depression (Knoop, Van Kessel, & Moss-Morris, 2012; van den Akker et al., 2018). Although these data support the need for CBT protocols to

focus on symptom perceptions rather than changing mood, these were small RCTs and larger
 powered mechanistic studies are needed to test the cognitive-behavioural theory of fatigue
 and to accordingly refine CBT.

A limited number of combined interventions was identified, which mainly consisted 686 of EC and aerobic exercises, with a small effect size. Statistical heterogeneity was low, but 687 the estimate may not be reliable due to the small number of studies and moderate quality of 688 evidence. These preliminary data suggest that combining exercise and behavioural 689 interventions does not have any added benefit. This closely resonates with the findings of a 690 recent meta-analysis of exercise and CBT interventions for depression, anxiety, fatigue, and 691 pain in adults with chronic illness, where no additive benefit of combined CBT and exercise 692 interventions was identified on any of the outcomes (Bernard et al., 2018). However, none of 693 the studies here combined CBT and exercise so drawing firm conclusions in relation to 694 combined interventions is premature. Therefore, it would be valuable to explore the additive 695 696 benefits of combined interventions, such as CBT and exercise, taking into account that their benefits may extend beyond treatment effects on fatigue, but also lead to improved adherence 697 and maintenance of benefits over time; and identify moderators of treatment effect, such as 698 disease course. 699

A number of common issues are evident across intervention subgroups. Other than in 700 701 the CBT for fatigue and balance studies, the underlying theory or mechanisms of the interventions are seldom considered, particularly in exercise interventions. Yet, this is 702 essential to maximise the efficacy of interventions by activating the desired chain of events. 703 704 A recent scoping review describes more than 30 potential pathophysiological mechanisms contributing to primary and secondary fatigue in MS (Langeskov-Christensen et al., 2017). 705 Future studies, particularly evaluating exercise interventions, should aim not only to reduce 706 707 fatigue, but to design programmes that target proposed mechanisms. Nested process analysis

708	of potential mediators of change are needed to build a more evidence-based theoretical model
709	of the pathophysiology of MS fatigue which will help improve treatments downstream.
710	Exercise and behavioural studies need to focus on improving adherence to the
711	interventions and sustaining behavioural change in the face of unpredictable and increasing
712	symptoms, and disability progression. Longer-term treatments or booster treatment sessions
713	may be necessary. If exercise is to reduce fatigue in the longer-term, it needs to be presented
714	as a way of developing a lifestyle habit rather than a treatment for a short-defined period of
715	time. To do this, exercise needs to consider personal preference (enjoyment) of type of
716	exercise, tailoring of exercise during times of symptom fluctuation or more serious relapse,
717	and ways of adapting exercise as the disease progresses. Therefore, programmes which
718	provide equipment only for the duration of the study, and only a single exercise regardless of
719	patient preference are unlikely to succeed in the longer-term (Moss-Morris & Norton, 2017).
720	Similarly, the benefits of pool-based exercise programmes can only be sustained if patients
721	have ongoing access to these facilities. This needs to be considered alongside implementation
722	and cost-effectiveness and may mean matching type and level of intensity of intervention to
723	the complexity and severity of fatigue and other patient needs and circumstances.
724	Overall, to address these issues, clearly defined screening to not only ensure that
725	participants meet diagnostic fatigue thresholds, but also to assess co-morbidities, such as the
726	presence of depression, anxiety, and substance abuse problems; is necessary as these may
727	influence engagement with and adherence to treatment, as well as the mechanisms of change
728	underlying improvement. Some researchers have dealt with this by excluding based on co-
729	morbidities. The disadvantage of this approach is that the results are not generalisable across
730	people with MS as rates of depression and anxiety are high, and may also be a consequence
731	of the fatigue. A better approach would be to measure these factors and then to explore
732	whether they moderate or predict treatment effects. If they do – then treatment may need to
733	be specially tailored for these groups.

Additionally, in the context of complex interventions, assessment and monitoring of treatment fidelity is fundamental to the interpretation of treatment effects in relation to the delivered intervention. However, treatment fidelity is often under-reported in studies (O'Shea, McCormick, Bradley, & O'Neill, 2016), as also evident here with only six studies assessing treatment fidelity. Comprehensive assessment and monitoring of treatment fidelity in future trials will enhance the quality of evidence and optimise the translation of interventions into clinical practice (Bellg et al., 2004).

Limitations of this review need to be noted. First, although substantial effort was 741 made to categorise the interventions through obtaining treatment manuals, few manuals were 742 available, particularly in the exercise category, consequently some of the interventions were 743 categorised based on limited descriptors provided in the papers. To offset this limitation, 744 authors were contacted with queries to obtain more detail where possible and the majority of 745 authors replied. Second, the registered protocol for this review (Moss-Morris et al., 2016) 746 specified a handful of *a-priori* subgroup analysis and exploratory sensitivity and moderator 747 analysis which could not be conducted due to the small number of studies in many of the 748 subgroups and substantial design and statistical heterogeneity. 749

750 This is the first systematic review to combine both a very detailed narrative synthesis and meta-analysis of all the behavioural and exercise studies conducted to date with a 751 primary focus on treating fatigue in MS. The review suggests that web-based CBT and mixed 752 or balance-based exercise interventions may be the most promising areas to pursue in future 753 research although conclusions are very tentative due to the moderate to poor quality of 754 sporadic evidence. There is a clear need for adequately powered trials of these treatments 755 756 with a focus on ensuring the interventions are designed in a way that they are easily implementable in the future. This requires pragmatic trial designs and evaluation of cost-757 effectiveness. EC could be used as an active comparator to control for HCP time and 758

attention as there is good evidence of small non-significant effects for EC. Trials need to 759 include longer-term follow-up and methods to maintain gains obtained at end of treatment. 760 Clear mechanisms of action to reduce fatigue need to be specified in interventions. Studies 761 need to be large enough to embed mediation and moderation analysis of treatment effect to 762 address how interventions lead to fatigue reduction and how to personalise treatments. These 763 data can then be used to improve and tailor treatments further. The findings of this review 764 provide a valuable foundation for future research to define a sorely needed routine fatigue 765 management pathway in MS. There is moderate quality evidence that both CBT for fatigue 766 and balance interventions are most promising and poor-quality evidence that mixed exercise 767 interventions have large effects in the short-term and may be worthy of further study. RCTs 768 comparing these treatments would aid in the development of a treatment pathway which 769 provides informed choice for patients to manage fatigue. 770

771

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777

Disclosure

778 Professor Rona Moss Morris and Dr Sarah Thomas have published RCTs of behavioural

interventions for fatigue in Multiple Sclerosis which were included in the current review.

780 However, preliminary searches, formal screening of search results against eligibility criteria,

- 781 data extraction, risk of bias assessment and data analysis were conducted independently of
- these individuals. Remaining authors declare no financial or other conflicts of interest.

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Table 1: Studies included in the systematic review	(studies in bold were significantly	v effective at post-treatn	nent in the meta-analysis)

Study reference		Country	Study Design	Partie	cipants	Ту	/pe	Demographic and (RRMS (%); Ag Female (%); Level of disability Max); Time since diagnosis mo Q	d Disease Factors ge years M (SD); M (SD) / Mdn (Q1-Q3 / Min to onths/years M (SD) / Mdn (Q1- 3).	Screened for Fatigue (cut-off score/ measure)	Fatigue Outcome (primary or secondary)	End of intervention time-point (wks)	Lost t treat follo	o post- tment w-up %)	Final follow-up time-point (wks post end intervention)
				Exp n.	Ctrl n.	Exp.	Ctrl.	Exp.	Ctrl.	_			Exp.	Ctrl.	
E	xercise studies								JO L						
1.	Atri et al. 2012^	IR	RCT	14	12	General (Aquatic)	NR (TAU)	NR; 36.3 (7.81); 100%, EDSS: 2.4 (1.1); NR.	NR; 31.50 (7.96); 100%; EDSS: 2.8 (1.5); NR	No	FSS (NR)	8	NR	NR	NR
2.	Dettmers et al. 2009*	DE	RCT	15	15	Aerobic	General exercise (Active control)	86.86 %; 45.8 (7.9); 66.66 %; EDSS: 2.6 (1.2); 8.0 (5.9) yrs.	66.66 %; 39.7 (9.1); 73.33%; EDSS: 2.8 (0.7); 6.1 (4.3) yrs.	Yes (NR)	MFIS (S)	3	44%	33%	NR
3.	Escudero-Uribe et al. 2017 (1)^	ES	RCT	19	18	Whole body vibration (combined)	Waitlist (TAU)	100%; 43.1 (10.2); 62.5%; EDSS: 3.0 (1.0); 10.5 (8.8) yrs.	100%; 43.0 (9.3); 77.7%; EDSS: 3.2 (1.1); 8.0 (5.4) yrs.	Yes (FSS ≥4) & clinical history of impairment in daily living due to fatigue	FSS (P) MFIS (P)	12	16%	0	NA
4.	Escudero-Uribe et al. 2017 (2)^	ES	RCT	18	18	Balance trainer (combined)	Waitlist (TAU)	100%; 40.3 (8.9); 64.2%; EDSS: 3.2 (1.1); 7.4 (5.0) yrs.	100%; 43.0 (9.3); 77.7%; EDSS: 3.2 (1.1); 8.0 (5.4) yrs.	Yes (FSS ≥4) & clinical history of impairment in daily living due to fatigue	FSS (P) MFIS (P)	12	22%	0	NA
5.	Gervasoni et al. 2014^	IT	RCT	15	15	Aerobic (Treadmill training)	Conventional training	37.5%; 49.6 (9.4); 40%, EDSS ⁺ : 5.0 (3 to 6.5); 14.5 (9.7) yrs.	54.6%; 45.7 (8.6); 40%, EDSS ⁺ : 5.5 (3.5 to 6); 15.5 (10.3) yrs.	No	FSS (S)	2	0	0	NR

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6.	Hebert et al. 2011(1)^*°	US	RCT	12	13	Balance (Vestibular rehabilitation)	Waitlist	92%; 46.8 (0.5); 75%; 6MWT (ft): 1,335.6 (320.3);	92%; 50.2 (9.2); 85%; 6MWT (ft): 1,049.2 (328.9)	Yes (MFIS \geq 45);	MFIS (P)	6	0	7%	10
7.	Hebert et al. 2011(2)^*°	US	RCT	13	13	Aerobic and stretching	Waitlist	6.5 (0.6) yrs. 85%; 42.6 (10.2); 85%; 6MWT (ft): 1,066.1 (335.9);	92%; 50.2 (9.2); 85%; 6MWT (ft): 1,049.2 (328.9)	Yes (MFIS \geq 45);	MFIS (P)	6	0	8%	10
8.	Hebert et al. 2018^0	US	RCT	44	44	Balance and Eye- Movement Exercises for People with Multiple Sclerosis (Balance)	Waitlist	5.1 (3.2) yrs. NR; 46·5 (8·8); 84%; EDSS: 3.50 (1.1); 8.34 (5.7) yrs.	9.1 (7.3) yrs. NR; 43·0 (10·8); 86%; EDSS: 3.34 (1.1); 8.54 (7.6) yrs.	Yes (MFIS ≥ 22)	MFIS (S)	14	14%	14%	NR
9.	Heine et al. 2017^*	NL	RCT	43	46	Aerobic interval training	MS nurse consultations	72.1%; 43.1 (9.8); 74.4%; EDSS: 2.5 (2.0-3.5); 7.0 (2.0-10.0) yrs.	73.9%; 48.2 (9.2); 71.7%; EDSS: 3.0 (2.0-4.0); 12.0 (2.0-19.0) yrs.	Yes (CIS20r fatigue ≥35)	CIS20r fatigue subscale (P)	16	21%	15%	36
10	. Karbandi et al. 2015	IR	RCT	41	44	General (Group Yoga)	Individualised Yoga	NR	NR	No	MFIS (NR)	6	31%	34%	NA
11	. Kargarfard et al. 2012^	IR	RCT	16	16	General (Aquatic)	TAU	100%; 33.7 (8.6); 100%; EDSS: 2.9 (0.9); 4.9 (2.3) yrs.	100%; 31.6 (7.7); 100%; EDSS: 3.0 (0.7); 4.6 (1.9) yrs.	No	MFIS (NR)	8	37%	31%	NA
12	. Kooshiar et al. 2015^♥	IR	RCT	20	20	General (Aquatic)	No intervention	75.7%; 29.2 (8.0); 1009	6; EDSS: 2.5 (1.1); NR.	No	FSS (NR) MFIS (NR)	8	10%	5%	NA
13	. Razazian et al. 2016 (1) ^*▲	IR	RCT	18	18	General (Aquatic)	TAU	61.1%; 35.39 (6.89); 100%; EDSS: 3.44 (0.95); 7 11 (0 90) vrs	66.6%; 33.11 (6.60); 100%; EDSS: 3.25 (1.24); 6 78 (0.65) vrs	No	FSS (NR)	8	0	0	NA
14	. Razazian et al. 2016 (2) ^*▲	IR	RCT	18	18	General (Group Hatha Yoga)	TAU	72.2%; 33.33 (7.40); 100%; EDSS: 3.89 (1.02); 6.90 (0.90) vrs.	66.6%; 33.11 (6.60); 100%; EDSS: 3.25 (1.24); 6.78 (0.65) vrs.	No	FSS (NR)	8	0	0	NA
15	. Shanazari et al. 2013 (1)^	IR	RCT	19	19	General (Aquatic)	TAU	NR; NR; 100%; EDSS <4.5: NR.	NR; NR; 100%; EDSS <4.5: NR.	No	MFIS (P)	12	16%	16%	NA
16	. Shanazari et al. 2013 (2)^	IR	RCT	19	19	General (Pilates)	TAU	NR; NR; 100%; EDSS <4.5; NR.	NR; NR; 100%; EDSS <4.5; NR.	No	MFIS (P)	12	16%	16%	NA

Behavioural studies

1.	Blikman et al. 2017^*	NL	RCT	36	40	EC	MS nurse consultations	76.2%; 47.7 (11.0); 81%; EDSS: 2.5 (2-4); 6.5 (3.7-17.3) yrs.	72.7%; 46.6 (11.5); 68.1%; EDSS: 1.8 (1-4); 7.5 (3-14) yrs.	Yes 5 (CIS20r ≥35)	CIS20r Fatigue subscale (P)	16	14%	9%	36
2.	Finlayson et al. 2011^	US	RCT	94	96	EC	Waitlist	52%; 56 (9); 79%	; NR; 15 (9) yrs.	Yes (FSS ≥4)	FSS (P)	7	28%	27%	24
3.	Ghahari et al. 2010 (1)^**	А	RCT	25/ 24	23/ 20	EC	No intervention	65%; NR; 96%; NR; 102.22 (83.38) mo.	57.1%; NR; 72%; NR; 92.59 (69.466) mo.	$Yes (FSS \ge 4)$	FIS (P)	7	NR	NR	12
4.	Ghahari et al. 2010 (2)^**	А	RCT	19/ 23	26/ 20	EC	No intervention	77.8%; NR; 82%; NR; 116.00 (85.56) mo.	57.1%; NR; 72%; NR; 92.59 (69.466) mo.	Yes $(FSS \ge 4)$	FIS (P)	7	NR	NR	12
5.	Garcia-Burguillo Aguila-Maturana 2009^	Ε	ССТ	9	5	EC	NR	66.7%; 44.7 (NR); 88.9%; EDSS: 2,5 (1.2); 9.5 (NR) yrs.	60%; 44.4 (NR); 80%; EDSS: 2.6 (1.3); 8 (NR) yrs.	Yes $(FSS \ge 3.5)$	FIS Physical (NR)	10	NR	NR	NA
6.	Garcia Jalon et al. 2012^*	IE	RCT	13	10	EC	Peer support (Active control)	15%; 45.85 (9.93); 76%; RMI: 12.77 (2.12); 11 (7.01) yrs.	30%; 52 (7.01); 60%; RMI: 13.1 (1.44); 14.22 (11.94) yrs.	Yes (FSS \geq 4)	FIS (S) FSS (S)	6	23%	0%	12
7.	Kos et al. 2007^*	BE	RCT	28	23	EC	Education	72%; 42.9 (9.1); 8%; MSFC: 0.13 (0.6); 6.1 (4.9) yrs.	61%; 44.5 (9.9); 8%; MSFC: 0.16 (0.7); 8.2 (9.0) yrs.	Yes (≥ 3 fatigue subscale GNDS)	MFIS (P) FSS (S)	7	14%	31%	42
8.	Kos et al. 2016^	BE	RCT	17	14	EC + goals for physical activity	Relaxation therapy	NR; 37 (8.2); NR; EDSS: 3 (2.5-3.25); NR.	NR; 44 (8.9); NR; EDSS: 3.5 (3.5-4); NR.	Yes $(VAS \ge 60)$	MFIS (NR)	3	18%	21%	12
9.	Mathiowetz et al. 2005 / 2007^	US	RCT	78	91	EC	Waitlist	61.5%; 48.3 (8.4); 83%; 33' yr	% unable to work; 9.5 (7.4) s.	$Yes (FSS \ge 4)$	FIS (P)	7	21%	25%	58
10	. Moss-Morris et al. 2012^	GB	RCT	23	22	CBT	TAU	43.5%; 40.14 (17.76); 69.6%; S-EDSS: 39.1% = 4; 21 (9.05) yrs.	70.6%; 41.81 (11.43); 94.1%; S-EDSS: 58.8% = 4; 16 (7.88) yrs.	Yes (CFS >4)	CFS (P) MFIS (P)	10	13%	27%	NA

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11. Nazari et al. 2015^*	IE	RCT	25	25	Relaxation	No intervention	NR any subtype defined in the inclusion criteria; 33.90 (5.60); 100%; NR;	NR any subtype defined in the inclusion criteria; 34.40 (7.70); 100%; NR;	$Yes (FSS \ge 4)$	FSS (NR)	4	0	0	8
12. Pöttgen et al. 2018^	DE	RCT	139	136	CBT	No intervention	5.18 (4.69) yrs. 70.5 %; 40.80 (11.12); 82%; DS: 54% ≥ moderate; 8.91 (7.47) yrs.	4.78 (3.36) yrs. 75%; 41.90 (9.36); 79%; DS: 53% ≥ moderate; 9.19 (7.43) ys.	Yes (FSMC≥42)	CFS (P)	12	26%	11%	24 (not yet available)
13. Sgoifo et al (2017)^	Ι	RCT	24	24	Integrated Imaginative Distention Therapy (bio/neurofeedback k training)	Waitlist (TAU)	83%; NR; NR; EDSS: 3·15 (1·97); 8·2 (7·3) yrs.	91%; NR; NR; EDSS: 3·44 (2·01); 10·5 (8·5) yrs.	No	MFIS (P)	8	4%	0%	NA
14. Thomas et al. 2013 / 2014^▲	GB	RCT	84	80	CBT & EC	Current local practice / TAU	43%; 48.0 (10.2); 73%; APDDS: 78% ≥ 4; 40% 1 to 5 yrs.	51%; 50.1 (9.1); 73%; APDDS: 81% ≥ 4; 27% 1 to 5 yrs.	Yes (FSS >4)	GFS (P)	10	15%	6%	52
15. Van den Akker et al. 2017^*	NL	RCT	44	47	CBT	MS nurse consultations	72.7%; 50.6 (8.3); 70.5%; EDSS: 3.0 (2.8; 3.6); 8.2 (2.9-14.2) yrs.	74.5%; 46.4 (11.6); 83%; EDSS: 2.5 (2.3; 3.0); 5.2 (2.1-1.5) yrs.	Yes (CIS20r fatigue ≥35)	CIS20r fatigue (P)	16	7%	17%	36
16. van Kessel et al. 2008^	NZ	RCT	35	37	CBT	Relaxation (placebo intervention)	66%; 42.89 (9.92); 80%; EDSS: 3.04 (1.78); 5.54 (4.80) yrs.	49%; 47.03 (9.45); 70%; EDSS: 3.86 (1.53); 6.65 (5.91) yrs.	Yes (CFS ≥4)	CFS (P) WSAS (S)	8	2%	5%	24
17. van Kessel et al. 2015^	NZ	RCT	19	20	СВТ	CBT without email support	79%; 42.95 (8.16); 58%; EDSS: 42% \geq 4.5; 4.78 (4.36) yrs.	$55\%; 45.70 (8.39); 90\%; EDSS: 50\% \geq 4.5;5.12 (4.29) yrs.$	$Yes (CFS \ge 4)$	CFS (P) MFIS (P)	10	21%	55%	NA
Combined studies														
 Hugos et al. 2010^* 	US	RCT	21	20	Fatigue: Take Control (EC & exercise)	Waitlist	NR; 55.41 (9.10); 87%; EDSS: 4.9 (1.2); 14.24 (7.04) yrs.	NR; 55.41 (9.10); 73%; EDSS: 5.5 (0.8); 15.54 (6.52) yrs.	No	MFIS (P) FSS (S)	8	25%	25%	13
 Hugos et al. 2018 / 2019^*[■] 	US	RCT	109	109	Fatigue: Take Control (EC & exercise)	MS: Take Control (education)	61%; 53.9 (9.8); EDSS: 5.1 (1.1); 12.3 (7.6) yrs.	55%; 53.6 (10.5); EDSS: 5.3 (1.1); 12.7 (9.3) yrs.	$Yes \\ (MFIS \ge 25)$	MFIS (P)	6-10	9%	9.5%	24

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3.	Nedelikovic et al. 2016^▲	RS	RCT	19	20	Methylpred. & M Aerobic exercise & MDR	Methylpred. & TAU	100%; 41.7 (9.5); 63.2%; EDSS: 4.4 (1.3); 8 (3-13) yrs.	100%; 39.7 (10.5); 70%; EDSS: 4.2 (0.7); 5 (2-10.8) yrs.	No	FSS (NR)	4	13.6%	17%	12
4.	Rietberg et al. 2014^*▲	NL	RCT	23	25	Aerobic exercise & EC	Nurse consultation / TAU	70%; 45 (9.9); 61%; EDSS ⁺ : 3 (3); 7 (6.6) yrs.	48%; 47 (8.6); 68%; EDSS ⁺ : 4 (2); 8 (6.1) yrs.	Yes (according to MSCCPG definition)	CIS-20R (P) FSS (S) MFIS (S)	12	9%	8%	24
5.	Turner et al. 2016^▲	US	RCT	31	33	General (land- E based) exercise & MI	Exercise DVD & booklet / TAU	70%; 53.6 (13.1); 42%; Mobility PF: 2.73 (1.35) 11.85 (10.41) yrs.	65%; 52.7 (11.6); 29%; Mobility PF: 2.35 (1.50) 11.33 (9.00) yrs.	Yes (MFIS \ge 20)	MFIS (P)	6	3%	0	18
6.	Zalisova et al. 2011	CZ	RCT	9	9	Aerobic exercise & Relaxation	No intervention	NR; 36.6 (6.64); 6%; AI: 3.27 (1.71); 6.8 (6.19) yrs.	NR; 38.87 (6.98); 0%; AI: 3.5 (1.65); 17.1 (3.8) yrs.	Yes (self-report)	MFIS (NR)	6	0	0	NA

*Participants were excluded if they had major depression, or were under psychiatric treatment for depression, or had high levels of depressive symptomatology,

⁶Participants with limited standing balance were included

A Participants with addiction problems were excluded

* Participants who had experienced severe stress during four weeks prior to recruitment were excluded**MS Subsample data provided by author.

^aLong-term follow-up (12 months) data provided for one site

∧Included in the pairwise meta-analyses

⁺Median (range)

Abbreviations: AI (Ambulation Index); APDDS (Adapted Patient Determined Disease Steps); CCT (Controlled Clinical Trial); CIS-20R (Checklist Individual Strength Fatigue total score); Ctrl (Control group); DS (Disease Steps); EC (Energy Conservation); EE (Energy Effectiveness); EDSS (Expanded Disability Status Scale); Exp (Experimental group); GNDS (Guy's Neurological Disability Scale); MDR (multidisciplinary rehabilitation); Mobility PF (Mobility item of the Performance Scales); MSCCPG (The Multiple Sclerosis Council for Clinical Practice Guidelines); MSFC (MS-Functional Composite score); NR (Not reported); NA (not applicable to the study hypotheses); RCT (Randomised Controlled Trial); RMI (Rivermead Mobility Index); RR (Relapse-Remitting MS); S-EDSS (Self-report Expanded Disability Status Scale); TAU (Treatment as usual/standard care); WSAS (Work and Social Adjustment Scale).

Self-report Fatigue Scales:

- 1. CFS: Chronic Fatigue Scale
- 2. FIS: Fatigue Impact Scale
- 3. GFS: Global Fatigue Severity subscale of the Fatigue Assessment Inventory
- 4. FSMC: Fatigue Scale of Motor and Cognition
- 5. FSS: Fatigue Severity Scale
- 6. MFIS: Modified Fatigue Impact Scale
- 7. WSAS: Work and Social Adjustment Scale

Table 2. Descriptors of key physical fitness components for the exercise intervention subgroups

*Aerobic fitness. Main fitness component in exercise in which the body's large muscles move in a rhythmic manner for a sustained period of time. Aerobic activity, also called endurance activity, improves cardiorespiratory fitness. Examples include walking, running, cycling and swimming

***Muscle strength/power.** Main physical fitness component in exercise aiming at increasing skeletal muscle strength, power, endurance, and mass (e.g. progressive resistance training (PRT) – fixed weights; PRT-free weights; resistance training; body-weight-resistance exercise)

***Flexibility.** Main fitness component in exercises aimed at increasing the range of motion possible at a joint. Flexibility is specific to each joint and depends on specific variables, including but not limited to the tightness of specific ligaments and tendons.

***Balance:** Main fitness component in static and dynamic exercises that are designed to improve individuals' ability to withstand challenges from postural sway or destabilizing stimuli caused by self-motion, the environment, or other objects.

General Exercise (aquatic and land-based). Exercise involving combination of two or more of the above components, no dominant fitness component focus provided.

Combined Exercise. Exercise explicitly aimed at more than one of the exercise components listed above, often using a progressive overload principle.

*Adapted from: United States. Dept. of Health and Human Services (2008) Physical activity guidelines for Americans: be active, healthy, and happy! US Government Printing Office pp61

Table 3. Descriptors of the key behavioural intervention types/ subgroups.

Energy Conservation:

Energy effectiveness strategies or Energy Conservation (EC) education is defined as the "the identification and development of activity modifications to reduce fatigue through a systematic analysis of daily work, home and leisure activities in all relevant environments" p.592, (Mathiowetz et al., 2005). Energy conservation strategies include analyzing and modifying activities to reduce energy expenditures; taking frequent rests; prioritizing activities; planning; delegating some activities, using the body efficiently, organising tools, materials and work area, using assistive technologies to conserve energy; adopting good posture; leading a healthy lifestyle (regular exercise, healthy diet and stress management, examining and modifying standards and priorities).

Cognitive Behaviour Therapy (CBT) for MS fatigue:

CBT is founded on the premise that physiological, cognitive (thinking), emotional, and behavioural responses influence one another in a reciprocal way within the context of the social environment, where change in any one of these responses may produce changes in others (Beck, 1991). The cognitive behavioral model of fatigue in MS proposes that primary disease factors trigger the initial symptom of fatigue in MS, but fatigue is perpetuated or worsened by environmental factors such as stress and how people react cognitively, emotionally, and physiologically to their fatigue (van Kessel et al., 2008). CBT for fatigue is based on guided discovery where individuals identify which perpetuating factors may be relevant to them and are provided techniques to alter or manage these behavioral, cognitive, emotional and external factors (van Kessel et al., 2008). Protocols vary but tend to include creating consistent activity routines (including sleep wake cycles), identifying and managing unhelpful thoughts in relation to fatigue and high personal expectations, reattributing non-MS symptoms to reduce somatic focus, managing stress, accessing social support, and relapse prevention.

Motivational Interviewing (MI) (only included in mixed exercise and behavioural interventions:

MI comprises "several techniques used by practitioners to evoke motivation and behaviour change in clients. A key feature of MI is that it comprises techniques that differ in function. Some MI techniques focus on *content* of the intervention, which reflect the information and knowledge provided to intervention recipients to promote behaviour change (e.g., exploration of pros and cons). MI also comprises [*relational*] techniques that reflect the interpersonal style of delivery in which the content-based techniques are presented by the practitioner to increase their effectiveness (Miller & Rollnick, 2013)." (p. 3) (Hardcastle et al., 2017).

Relaxation:

Relaxation techniques include "a number of practices such as progressive relaxation, guided imagery, biofeedback, self-hypnosis, and deep breathing exercises. The goal is similar in all: to produce the body's natural relaxation response, characterized by slower breathing, lower blood pressure, and a feeling of increased well-being" (NCCIH, accessed 2017)

Table 4. Grading of Recommendations, Assessment, Development and Evaluations (GRADE) Assessment.

Outcomes	Illustrative co	mparative risks* (95% CI)	No of	Quality of the	Comments	
	Assumed risk	Corresponding risk	Participants (studies)	evidence (GRADE)		
	Control	Intervention				
Fatigue (Overall Exercise vs Control) FSS, MFIS and CIS-20R Follow-up: 2-16 weeks	No risk assumed	The mean fatigue (overall exercise) in the intervention groups was 0.75 standard deviations lower (1.09 to 0.40 lower)	445 (9 studies ¹)	$\bigcirc \bigcirc \bigcirc \bigcirc$ very low ^{2,3,4,5}	Limitation (-1) Inconsistency (-1) Imprecision (-1)	
Fatigue (General, aquatic vs Control) FSS and MFIS Follow-up: 8-12 weeks	No risk assumed	The mean fatigue (general, aquatic) in the intervention groups was 0.74 standard deviations lower (1.29 to 0.18 lower)	113 (4 studies)	⊕⊕⊖⊖ low ^{2,3,5}	Limitation (-1) Imprecision (-1)	
Fatigue (General, land- based vs Control) FSS and MFIS Follow-up: 8-12 weeks Fatigue (Aerobic vs Control)	No risk assumed	The mean fatigue (General, land-based) in the intervention groups was 1.22 standard deviations lower (2.94 lower to 0.50 higher) The mean fatigue (aerobic) in the	50 (2 studies)	⊕⊖⊖⊖ very low ^{2,4,5,6}	Limitation (-1) Inconsistency (-1) Imprecision (-1)	
MFIS, FSS and CIS-20R Follow-up: 2 - 16 weeks	assumed	intervention groups was 0.29 standard deviations lower (0.69 lower to 0.12 higher)	(3 studies)	moderate⁵		
Fatigue (Balance vs Control) MFIS Follow-up: 6–14 weeks	No risk assumed	The mean fatigue (balance) in the intervention groups was 1.26 standard deviations lower (1.69 to 0.84 lower)	95 (2 studies)	⊕⊕⊕⊝ moderate ⁵	Imprecision (-1)	
Fatigue (Overall Behaviour vs Control) MFIS, FSS, CFS, FIS, CIS- 20R Follow-up: 4-16 weeks	No risk assumed	The mean fatigue (overall behaviour) in the intervention groups was 0.37 standard deviations lower (0.53 to 0.22 lower)	1334 (16 studies)	$\oplus \oplus \oplus \ominus$ moderate ⁴	Inconsistency (-1)	
Fatigue (CBT vs Control) CFS, CIS-20R Follow-up: 8 - 16 weeks	No risk assumed	The mean fatigue (CBT) in the intervention groups was 0.66 standard deviations lower (0.94 to 0.38 lower)	512 (5 studies)	⊕⊕⊕⊝ moderate ^{5,6}	Imprecision (-1)	
Fatigue (EC vs Control) FSS, FIS, CIS-20R and MFIS Follow-up: 6 - 16 weeks	No risk assumed	The mean fatigue (EC) in the intervention groups was 0.20 standard deviations lower (0.36 to 0.03 lower)	578 (8 studies)	⊕⊕⊕⊕ high		
Fatigue (Relaxation vs Control) FSS and MFIS Follow-up: 4 - 8 weeks	No risk assumed	The mean fatigue (Relaxation) in the intervention groups was 0.68 standard deviations lower (1.09 to 0.27 lower)	98 (2 studies)	⊕⊕⊖⊖ low ^{2, 5}	Limitation (-1) Imprecision (-1)	
Fatigue (Overall combined Behaviour & Exercise vs Control) MFIs, FSS and CIS-20R Follow-up: 6 - 12 weeks	No risk assumed	The mean fatigue (overall combined behaviour and exercise) in the intervention groups was 0.16 standard deviations lower (0.36 to 0.04 higher)	380 (5 studies)	⊕⊕⊕⊝ moderate⁵	Imprecision (-1)	
Fatigue (Combined EC & Aerobic vs Control) MFIs and CIS-20R Follow-up: 6 - 12 weeks	No risk assumed	The mean fatigue (EC and Aerobic) in the intervention groups was 0.15 standard deviations lower (0.38 lower to 0.09 higher)	278 (3 studies)	⊕⊕⊕⊝ moderate⁵	Imprecision (-1)	

e grades of evidence is provided in the foot

CBT: Cognitive Behaviour Therapy

CI: Confidence interval;

EC: Energy Conservation

GRADE Working Group grades of evidence

High quality: Further research is very unlikely to change our confidence in the estimate of effect.

Moderate quality: Further research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate.

Low quality: Further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate.

Very low quality: We are very uncertain about the estimate.

¹ Twelve exercise interventions from nine studies

² Most information is from studies with inadequate allocation concealment or incomplete accounting for outcome data.

⁴ Kargarfard (2010) was excluded from summary of finding and GRADE tables due to possible overestimation of the effect size..
 ⁴ There is difference in magnitude of point estimates and CIs show minimal overlap.

⁵ Total sample size is small. ⁶ Total effect size has wide CIs



	Jo	urnal Pre-proof		
Study	Control		SMD (95% CI)	% Weight
Balance Hebert et al. (2011) Hebert et al. (2018) Subtotal (I-squared = 0.0%, p = 0.881)	TAU TAU		-1.32 (-2.17, -0.47) -1.24 (-1.74, -0.75) -1.26 (-1.69, -0.84)	6.92 9.19 16.10
Aerobic Hebert et al. (2011) Gervasoni et al. (2014) Heine et al. (2017) Subtotal (I-squared = 26.2%, p = 0.258)	TAU TAU Education	*	-0.22 (-0.99, 0.55) 0.15 (-0.56, 0.87) -0.53 (-0.95, -0.11) -0.29 (-0.69, 0.12)	7.40 7.74 9.62 24.76
General exercise (aquatic) Kargarfard et al. (2012) Atri et al. (2012) Shanazari et al. (2013) Kooshiar et al. (2015) Razazian et al. (2016) Subtotal (I-squared = 74.0%, p = 0.004)	TAU TAU TAU TAU TAU		-2.65 (-3.90, -1.40) -1.00 (-1.82, -0.17) -0.04 (-0.75, 0.68) -0.61 (-1.27, 0.06) -1.34 (-2.05, 0.63) -1.02 (-1.72, -0.32)	4.80 7.04 7.75 8.10 7.81 35.51
General exercise Shanazari et al. (2013) Razazian et al. (2016) Subtotal (I-squared = 90.5%, p = 0.001)	TAU TAU		-0.35 (-1.07, 0.37) -2.10 (-2.88, -1.32) -1.22 (-2.94, 0.50)	7.72 7.36 15.08
Combined exercise Escudero-Uribe et al. (2017) Subtotal (I-squared = .%, p = .)	TAU		-0.49 (-1.09, 0.10) -0.49 (-1.09, 0.10)	8.55 8.55
Overall (I-squared = 72.7%, p = 0.000)		\diamond	-0.84 (-1.20, -0.47)	100.00

Figure 2a. End of treatment effects on self-reported fatigue for the exercise interventions, grouped by type.



Figure 2b. Risk of Bias (RoB) for each of the exercise intervention studies.

Study	Control				SMD (95% CI)	% Weight
Energy conservation						
Mathiowetz et al. (2005)	TAU		-	•••	-0.41 (-0.71, -0.10)	10.21
Kos et al. (2007)	Education				- 0.08 (-0.47, 0.64)	5.39
Garcia-Burguillo et al. (2009)	TAU				-0.32 (-1.42, 0.79)	1.77
Ghahari et al. (2010)	TAU				- 0.06 (-0.49, 0.61)	5.42
Finlayson et al. (2011)	IAU				-0.18(-0.48, 0.11)	10.57
Garcia Jalon et al. (2012)	Education		_	•	0.06 (-0.76, 0.89)	2.93
Kos et al. (2016)	Relaxation				-0.43 (-1.23, 0.37)	3.07
Blikman et al. (2017)	Education				-0.11 (-0.56, 0.34)	6.97
Subtotal (I-squared = 0.0%, p = 0.714)				\diamond	-0.20 (-0.36, -0.03)	46.34
CBT						
van Kessel et al. (2008)	Relaxation		•		-0 75 (-1 23 -0 27)	6.48
Moss-Morris et al. (2012)	TAU		•		-1 14 (-1 85 -0 42)	3.69
van Kessel et al. (2015)	CBT	_	•	<u> </u>	-0.95(-1.62, -0.29)	4.11
van den Akker et al. (2017)	Education				-0.64 (-1.06, -0.21)	7.47
Pöttgen et al. (2018)	TAU				-0.35(-0.59, -0.11)	12.09
Subtotal (I-squared = 47.2% , p = 0.109)			<	\geq	-0.66 (-0.94, -0.38)	33.84
CBT & Energy conservation						
Thomas et al. (2013)	TAU				-0.07 (-0.39, 0.26)	9.72
Subtotal (I-squared = .%, p = .)				\rightarrow	-0.07 (-0.39, 0.26)	9.72
Relavation						
Nazari et al (2015)	TALL				-0.70(-1.28 -0.13)	5 11
Scoto et al (2017)	TALL				-0.66(-1.24, -0.08)	5.00
Subtotal (Leguarod = 0.0% p = 0.018)	IAO			<u> </u>	-0.68(-1.09, -0.27)	10 11
Subiolai (I-squared = 0.0 %, p = 0.910)					-0.00(-1.09, -0.27)	10.11
Overall (I-squared = 41.9%, p = 0.040)				\diamond	-0.37 (-0.53, -0.22)	100.00
		-2	-1	0	1	
		F:	avours interven	tion Favours	s control	

Figure 3a. End of treatment effects on self-reported fatigue for the behavioural interventions, grouped by type.



Figure 3b. Risk of Bias (RoB) for each of the behavioural intervention studies.

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Study	Control			SMD (95% CI)	% Weight
Energy conservation					
Ghahari et al. (2010)	TAU			-0.12 (-0.67, 0.43)	11.24
Garcia Jalon et al. (2012)	Education			→ 0.23 (-0.60, 1.06)	4.95
Kos et al. (2016)	Relaxation		•	-0.71 (-1.52, 0.11)	5.07
Blikman et al. (2017)	Education			-0.34 (-0.80, 0.13)	15.43
Subtotal (I-squared = 0.0%, p	= 0.416)		\Leftrightarrow	-0.24 (-0.55, 0.06)	36.70
CBT					
van Kessel et al. (2008)	Relavation	_		-0.42 (-0.89, 0.04)	15 52
van den Akker et al. (2000)	Education			-0.39 (-0.84 0.07)	16.22
Subtotal (I-squared = 0.0% p	= 0.908)			-0.40 (-0.73 -0.08)	31.75
	0.000)			0.10 (0.10, 0.00)	01110
CBT & Energy conservation Thomas et al. (2013)	TAU			-0.41 (-0.73, -0.08)	31.56
Subtotal (I-squared = .%, p = .	.)		$\overline{\diamond}$	-0.41 (-0.73, -0.08)	31.56
Overall (I-squared = 0.0%, p =	• 0.737)		\diamond	-0.35 (-0.53, -0.16)	100.00
	T	I			
	-2	21	_0	1	
		Favours inter	vention Favours o	control	

Figure 4. Longer term (3-6 months) treatment effects of behavioural interventions on self-reported fatigue, grouped by type.

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Figure 5a. End of treatment effects on self-reported fatigue of combined exercise and behavioural interventions, grouped by type.



Figure 5b. Risk of Bias (RoB) for each of the combined intervention studies.

Highlights

- Exercise and behavioural interventions had moderate to large effects on MS fatigue •
- The quality of evidence was moderate for behavioural but poor for exercise studies •
- There was good quality evidence of non-significant effects of energy conservation •
- Web-based CBT and balance interventions showed promise but require large trials •
- Based on limited evidence, combined interventions did not show added benefits •